

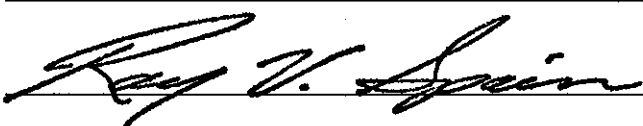
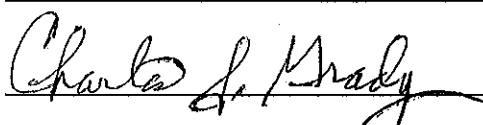
REQUIRED SUBSTANTIVE COMPONENTS
OF THE
LOCAL SCHOOL DISTRICT TECHNOLOGY PLAN

Schools, school districts, and libraries that want to apply for Schools and Libraries support, commonly referred to as 'E-rate,' must first prepare a technology plan. Beginning with FY2011, technology plans are required only for Priority 2 services (Internal Connections and Basic Maintenance of Internal Connections). An approved technology plan sets out how information technology and telecommunications infrastructure will be used to achieve educational goals, specific curriculum reforms, or library service improvements.

A technology plan designed to improve education should cover the entire funding year (July 1 to June 30) but not more than three years. The plan must contain the following elements:

- Goals and realistic strategy for using telecommunications and information technology
- A professional development strategy
- An assessment of telecommunication services, hardware, software, and other services needed
- Ongoing evaluation process
- Policies

The technology plan must be approved by a USAC-certified technology plan approver before discounted services can begin. The state is the certified technology plan approver for libraries and public schools. www.usac.org, August, 2011.

LEA/Charter Name:	Warren County Schools
LEA/Charter Number:	930
Superintendent Name:	Dr. Ray V. Spain
Superintendent Signature	
Local Board Chair Name:	Dr. Charles Grady
Local Board Chair Signature:	
Person of Contact:	Dr. Christopher M. Withrow
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Warren County Schools
Technology Plan

2012-2014

March 05, 2012

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Warren County Schools
Technology Planning Committee

Member

Job Title/Position

Dr. Linda Mason	Assistant Superintendent Cnl
Dr. Cindy Bennett	NCDPI Consultant
Carolyn Buffaloe	NCWise Coordinator
Elvelon Mason	Instructional Technology Coordinator
Derek Long	Wan Engineer
John Barry	Network Engineer
Dr. Christopher M. Withrow	Chief Technology Officer

Warren County Schools Technology Plan 2012-2014

Vision Statement

Warren County Schools and its stakeholders envision classrooms where teachers facilitate learning opportunities embracing the past while exploring the future utilizing 21st century technologies with parents and practitioners. Respectful, collaborative, investigative, and engaging environments will be nurtured in learning communities. Utilizing electronic resources, our students will connect and collaborate with local, state, national and international communities to create a shared instruction/learning atmosphere prepared for future ready jobs.

District's leadership will act as change agents by promoting innovation, creativity and exploration into pedagogies preparing staff to manage the change. WCS will take advantage of the Shared Services Model, promote universal access to devices and digital resources, provide ongoing professional development integrating technology and form partnerships with leaders fostering 21st century learning.

Lastly, the district is fully committed to leveraging state sponsored initiatives, which are:

- 1) Shared Services
- 2) Universal Access
- 3) Access to digital resources
- 4) 21st century professional development
- 5) 21st century leadership
- 6) Race to the Top
- 7) ACRE
- 8) College and Career, Ready, Set, Go
- 9) The Common Core Standards
- 10) The Essential Standards

Warren County Schools Technology Plan
2012 – 2014

Strategic Priorities



Warren County Schools was an early adopter utilizing technology as a tool and innovative change transforming to a 21st Century model. We understand we have not fully reached our goal of a complete future ready district. Therefore, we have adopted strategic priorities to address our needs.

Having equal technology access, 21st century tools and opportunities are essential for ensuring the success of Warren County Schools children preparing them to be career and college ready. The district believes coupling technology skills with the new essential standards and common core will prepare our students to create and manipulate data collaboratively fostering syntheses, analysis and problem solving.

Being a poor rural county our students have access to technology resources although it is in many cases limited to school hours. Internet penetration and access to computers/laptops in the home is often not available. Understanding the benefits of full time access is real and motivational; we struggle to close this gap.

The district recognizes the need for all of our students to become future ready we must equalize the playing field within the area of technology. Therefore, Warren County Schools will reprioritize its efforts in the following five areas:

- Shared Services
- Universal Access
- Access to digital resources
- 21st century professional development
- 21st century leadership

Strategic Priority I: A Statewide Shared Services Model

Current Status and Moving Forward

Warren County Schools delivers data services primarily in a centralized data center model. For redundancy, some services are offered from intermediate data facilities located at remote sites. Our concerns are power and cooling being pushed to the edge of capacity.

The district began deploying enterprise class infrastructure equipment at all locations in 2005 and has continued to deploy and upgrade yearly. We rely on thin client architecture for approximately 25% of our user level computing. We scrutinize contracts and licenses to assure selections support academic success. Unfortunately, due to costs associated with servers and licenses, it has become prohibitive in this economy to expand.

We believe utilizing the NC Ed Cloud will assist Warren County Schools with cost reduction, to be more efficient and allow us to move more users into the 21st Century learning model. The NC Ed Cloud will foster our efforts to close the gap in equity of resources, paving the way for efficient scaling, increased reliability, standardization on a common platform, and provide for a sustainable infrastructure.

Strategic Priority 1: A Statewide Shared Services Model
 Warren County Schools will utilize and align with the following key initiatives/plans to reach for the vision and complete the strategic priorities of our plan...

ACRE

By participating in the shared services model offerings, our district will better prepare for the transition to online assessments, digital textbooks and universal access to personal teaching devices.

Career and College Ready, Set, Go!

By putting more technology into the hands of students and teachers to increase individualized learning options
 Race to the Top Local and State Scopes of Work

By participating in the new state infrastructure blueprint

Other LEA initiates/plans

Other LEA initiates/plans

Other LEA initiates/plans

I. Statewide Shared Services Model

Targets	Year 1 July 1, 2012 - June 30, 2013	Year 2 July 1, 2013 - June 30, 2014	Eval Meth	Yearly Evaluation DPI USE- Leave BLANK
Provide equitable and additional access to shared services, online assessments, and digital text books for 1:1 environments	WCS will expand wireless access points to all locations except the bus garage.	Create authentication model for personal and district owned property	Documentation of equipment and deployed locations.	
	<u>Technology Department</u>		Network map of	

Technology Department

VLANs
WAP usage logs
Content Filter Logs
NCEdCloud Opt-in
Agreements

Convert to NC Ed Cloud
Content Filter for mobile laptops

Convert to NC Ed Cloud
Content Filter for LAN
connected devices

Provide content filtering in
accordance with the Children's
Internet Protection Act (CIPA)

Technology Department

NCEdCloud Opt-in
Agreements

Continue use of NC Ed Cloud
Firewall

Convert to NC Ed Cloud
Firewall

Provide Internet routed services
through state firewall to provide
safe access to shared services,
online assessments and digital
text books to align to the new
essential standard and core
curriculum

Technology Department

STNA Report
LoFTI Report

Acquire laptops for following
year's freshmen to support a 1:1
project at Warren Early College
High School

Acquire laptops to support a 1:1
project with for freshman at
Warren Early College High
School

Increase the number mobile
devices used for individual
learning options, including but
not limited to Learn and Earn,
Quest Academy and NCVPS

Senior Staff

Meeting notes and a
copy of planned
changes

Meet with Title 1 and Title 2
directors yearly to plan budget
funding for technology

Meet with Title 1 and Title 2
directors yearly to plan budget
funding for technology

Encourage enhancement of
technology funding in Title 1
and Title 2 Programs to
promote an innovative funding
model for use with cloud
services such as ITS, the new
state benchmark system, NC
Falcon, online professional
development and webinars

CIO, Title 1, Title 2 Directors,
Associate Superintendent for
Curriculum and Instruction

CIO, Title 1, Title 2 Directors,
Associate Superintendent for
Curriculum and Instruction

NCEdCloud Opt-in
Agreements
LoFTI & STNA

WCS will continue to support
NCDPI blueprint

WCS will implement NCDPI
Supported Infrastructure
Blueprint

Incorporate and implement the
state infrastructure blueprint

Reports

Senior Staff & Technology
Department

Senior Staff & Technology
Department

Strategic Priority 2: Universal Access to Personal Teaching and Learning Devices

Current Status and Moving Forward

We believe access to personal teaching and learning devices should be available to all staff and students. Traditionally, to accommodate this type of learning environment it took the form of 1:1 laptop initiatives. In our district, we have deployed a 1:1 computer initiative at our Warren New Tech High School and a 1:1 laptop initiative at our Warren Early College High School.

Our computer initiative at our tech school appears to be partially sustainable realizing we deployed about 30 thin client devices in all classrooms. These devices are designed to last for eight to ten years. There are concerns with the sustainability of the licensing model and server infrastructure for the thin clients. The district is concerned about the sustainability for our early college high school because we purchased the first round of laptops using grant funds in 2009.

We are experimenting with allowing staff to bring personal equipment to the premises to connect to either our wired or wireless network. Further, we are in a process to create a web authentication system to limit access and to create VLANs to segment potentially unprotected equipment from contaminating the school owned equipment. We plan to expand this to student devices as soon as the aforementioned system is in place and functional.

We acknowledge online assessments are upon us now, and currently we are using computer labs at schools, which do not have a 1:1 platform. This involves scheduling issues and potentially less familiarity with the computer used which may influence the final score.

We are preparing for transitioning with the new standards using the Instructional Improvement System. We believe a uniform process will deliver the End Of Course/End of Grade assessments coupled with formative and benchmark assessment data will lead the effort to increase capacity in our district. Further, this will involve searching for other funding sources and re-prioritizing budgets to ensure success.

Strategic Priority 2: Universal Access to Personal Teaching and Learning Devices
 Warren County Schools will utilize and align with the following key initiatives/plans to reach for the vision and complete the strategic priorities of our plan...

ACRE

Utilize NCDPI's comprehensive, customized professional development system to provide teachers and administrators with the skills and understanding needed to use data to inform instructional practice and make formative assessments a daily practice in the classroom

Career and College Ready, Set, Go!

Increase the use of technology for providing professional development opportunities for teachers
 Race to the Top Local and State Scopes of Work

Participating professional development sponsored by NCDPI for access to effective high quality training
 Other LEA initiatives/plans

Other LEA initiatives/plans

Other LEA initiatives/plans

Priority 2: Universal Access to Personal Teaching and Learning Devices

Targets	Year 1	Year 2	Eval	Yearly Evaluation
Utilize district devices to access cloud resources to meet the professional and	July 1, 2012 – June 30, 2013	July 1, 2013 – June 30, 2014	Provide laptops, computers, and computer labs and allow access to personal wireless devices all	DPI USE-Leave BLANK
LoFTI & STNA Reports				

educational needs of personnel

teachers will be assigned a district owned laptop for professional use.
Senior Staff

teachers will be assigned a district owned laptop for professional use.
Senior Staff

Develop a plan for universal access to professional development

Hold stakeholder meetings with early adopters to identify user needs and formulate said plan

Pilot plan to early adopters, followed by district wide roll out plan

Copy of completed plan

HR, Assistant Superintendent for Cnl. CTE Director. Title 1 and 2 Director and CTO

HR, Assistant Superintendent for Cnl. CTE Director. Title 1 and 2 Director and CTO

Communicate your plan to all stakeholders.

N/A
N/a

Hold staff meetings at each school to communicate plan

Staff meeting documentation, Survey of staff

Provide access to effective, high quality, job embedded, data informed professional development and support for educators with objective aligned to RttT

NCFalcon will be used to provide online, differentiated staff development and facilitate PLCs for all staff members

Continuation of NCFalcon

Module completion reports
STINA Reports

Senior Staff

Senior Staff

Strategic Priority 3: Statewide Access to Digital Teaching and Learning Resources, Including Digital Textbooks

Current Status and Moving Forward

Traditional technology education utilized office productivity suites to teach learners skills for employment. Demanding more, markets today require a mastery of skills involving collaboration, team building, problem solving, creativity, cross media communications and presentations. Resources necessary to impart this skill set can be acquired via an Internet connected school utilizing freely available or low cost tools coupled with a learning process whereby the teacher is a facilitator of learning.

Recognizing that data evolves at a rapid pace, i.e. text books written three years ago would show Saddam Hussein and Muammar Gaddafi as leaders of their countries. Digital data can be updated rapidly as events, sciences and procedures change. We will turn our focus to accessing digital data via e-books and/or e-book components concerning textbook adoptions.

Repositories such as NC WiseOwl, NC Ed Cloud, Open Education Resources, Learn NC, Discovery Education, North Carolina Virtual Public School, Quest Academy, PBS Teachers and The History Channel Classroom are available. Paring these repositories with technology resources such as laptops, interactive tablets, and smartphones, students will be equipped to actively participate and expound their education.

Alignment to Other Plans and Initiatives:
 Strategic Priority 3: Statewide Access to Digital Teaching and Learning Resources, Including Digital Textbooks
 Warren County Schools will utilize and align with the following key initiatives/plans to reach for the vision and complete the strategic priorities of our plan...

ACRE

By following the NCDPI's lead for digital reform in schools for access, opportunities and globally competitive studies
 Career and College Ready, Set, Go!

Provide virtual learning opportunities so every child can live up to their potential

Race to the Top Local and State Scopes of Work

Ensure staff understand the new Core Curriculum, and Standard Course of Study

Other LEA initiatives/plans

Other LEA initiatives/plans

Other LEA initiatives/plans

3: Statewide Access to Digital Teaching and Learning Resources, Including Digital Textbooks

Targets	Year 1 July 1, 2012 - June 30, 2013	Year 2 July 1, 2013 - June 30, 2014	Eval	Yearly Evaluation DPI USE- Leave BLANK
Shift from traditional print and paper-based resources to affordable, current online resources	WCS will utilize Study Island, Accelerated Reader/Math SAS Curriculum Pathways, <u>Assistant Superintendent for CnI and CIO</u>	WCS will continue utilizing Study Island, Accelerated Reader/Math SAS Curriculum Pathways, <u>Assistant Superintendent for</u>	Copy of PO, LoFTI Reports	

CnI and CIO

Utilize procured resources such as NC WiseOwl, and other open education resources

WCS will participate with the new state benchmark system, STEM Resources, New Schools Resources and NCVPS Assistant Superintendent for CnI, Testing Director, NCDPI Staff, CIO

WCS will participate with the new state benchmark system, IIS, STEM Resources, New Schools Resources and NCVPS Assistant Superintendent for CnI, Testing Director, NCDPI Staff, CIO

Ensure teachers and staff understand the new Standard Course of Study, including the Common Core and Essential Standards, and related assessments

District will use webinars and academies for teachers to receive training in implementing the CCES.

District will continue to use webinars and academies for teachers to receive training in implementing the CCES. Assistant Superintendent for CnI, Testing Director, NCDPI Staff, CIO

Assistant Superintendent for CnI, Testing Director, NCDPI Staff, CIO

Assistant Superintendent for CnI, Testing Director, NCDPI Staff, CIO

Strategic Priority 4: A Statewide Model of Technology-Enabled Professional Development

Current Status and Moving Forward

Warren County Schools recognizes that quality teachers as change agents have a significant impact on the learning outcomes of students. Recognizing a digitally connected classroom coupled with ongoing technology training is fundamental for pedagogy change in the classroom. Training involving integration of the Common Core Standards, STEM initiatives, Essential skills and teacher development with technology integration is paramount. Sustainability of 21st century skill set training is a concern realizing we must perform ongoing support. Therefore, we will begin using the resources provided by the state cloud services that support RtT, ACRE and Career and College Ready, Set, Go, for professional development when they are available.

Alignment to Other Plans and Initiatives:

Strategic Priority 4: A Statewide Model of Technology-Enabled Professional Development

Warren County Schools will utilize and align with the following key initiatives/plans to reach for the vision and complete the strategic priorities of our plan...

ACRE

By providing technology enable professional development to administrator and teachers
Career and College Ready, Set, Go!

Increase the use of technology by providing technology based professional development
Race to the Top Local and State Scopes of Work

By utilizing NCDPI's efforts in the area of training for a Learner Management System, Standard Course of Study, Common Core and related assessments

Other LEA initiatives/plans

Other LEA initiatives/plans

Other LEA initiatives/plans

4: A Statewide Model of Technology-Enabled Professional Development

Targets	Year 1 July 1, 2012 - June 30, 2013	Year 2 July 1, 2013 - June 30, 2014	Eval	Yearly Evaluation
Provide access to effective, high-quality, job-embedded, data-informed professional development and support for educators with objectives aligned to the RttI	PD will be coordinated to roll out with the major state initiatives, such as Rtt I, College & Career Promise, utilizing teacher/administrator academies.	PD will continue to be delivered via state initiatives plus local needs as assessed by NCTeacher Evaluation information.	Evaluation Reports STNA Reports	DPI USE-Leave BLANK
				<u>Assistant Superintendent for</u>

Assistant Superintendent for CnI, Testing Director, NCDPI Staff, CIO

Provide access to effective, high-quality, job-embedded, data-informed professional development and support for educator with objectives aligned to RttI

NCFalcon will be used to provide online, differentiated staff development and facilitate PLCs for all staff

Continuation of NCFalcon

NCFalcon Reports STNA Reports

Assistant Superintendent for CnI, Testing Director, NCDPI Staff, Technology Trainer, CIO

Measure, evaluate and improve professional development and support

Develop district processes and tools for evaluating professional development needs including data from the state provided IIS system.

Continue Process

NCFalcon Reports STNA Reports

Assistant Superintendent for CnI, Testing Director, NCDPI Staff, CIO

Participate in the evaluation of the RttI initiative and use the resulting evaluation data and conclusions to improve effectiveness

WCS will follow the NCDPI timeline to submit all required evaluation in regards to the RttI initiatives.

WCS will continue to follow the NCDPI timeline to submit all required evaluation in regards to the RttI initiatives.

Listing of submissions and dates of submission

Assistant Superintendent for CnI, Testing Director, NCDPI Staff, CIO

Ensure teachers and staff understand the new Standard Course of Study, including the CC and ES and related assessments

District will utilize an RttI coordinator to oversee all PD responsibilities of the RttI grant. The RttI Coordinator will plan and implement training for all teachers and

Continuation of activities.

Module Completion reports

leaders in our district through
the end of the grant.

Assistant Superintendent for
Cnl. Testing Director, NCDPI
Staff CIO

Assistant Superintendent for
Cnl. Testing Director, NCDPI
Staff CIO

Strategic Priority 5: 21st Century Leadership for All Schools and Districts

Current Status/Moving Forward

Tasked with graduating learners prepared to work on the global market with 21st century skills involves more than deploying new equipment in a classroom modeled after the industrial revolution, with rows of desks and a sage on the stage. Instructional leaders at the local and district level must define, model, lead, implement and evaluate 21st century learning. The district has been ramping up its infrastructure and training to meet these goals, however we realize there is still work to do to be successful.

We will incorporate the North Carolina Department of Education's efforts to continue reform in our district. We look forward to the programs, training and collaboration with this partner with enthusiasm. We welcome the avenues for skill development of administrators to facilitate teaching, learning and working in a 21st century environment, accountability and performance tools and change management techniques that NCDPI will develop.

Alignment to Other Plans and Initiatives:

Strategic Priority 5: 21st Century Leadership for All Schools and Districts

Warren County Schools will utilize and align with the following key initiatives/plans to reach for the vision and complete the strategic priorities of our plan...

ACRE

By participating in the comprehensive, customized professional development system for teachers and administrators to be created by NCDPI

Career and College Ready, Set, Go!

Participate in the leadership academy sponsored by NCDPI

Race to the Top Local and State Scopes of Work

Participate in student, teacher administrator learner management system, object repository and collaboration tools provided by NCDPI

Other LEA initiates/plans

Other LEA initiates/plans

Other LEA initiates/plans

5: 21st Century Leadership for All Schools and Districts

Targets	Year 1 July 1, 2012 – June 30, 2013	Year 2 July 1, 2013 – June 30, 2014	Eval	Yearly Evaluation
Participate in the evaluation of the RttI initiative and use the resulting evaluation data and conclusions to improve effectiveness	WCS will follow the NCDPI timeline to submit all required evaluation in regards to the RttI initiatives. Senior Staff	WCS will continue to follow the NCDPI timeline to submit all required evaluation in regards to the RttI initiatives. Senior Staff	Listing of submissions and dates of submission	DPI USE-Leave BLANK
Use alternative routes to administrator and teacher certification with fidelity	WCS will work with the NC TEACH program to recruit and train teachers for entry positions. <u>HR Director, Assistant Superintendent for Cnl</u>	WCS will continue to work with the NC TEACH program to recruit and train teachers for entry positions. <u>HR Director, Assistant Superintendent for Cnl</u>	STINA and MCREL reports	
Use alternative routes to administrator and teacher certification with fidelity	WCS will provide Praxis test reimbursement for teachers who take the Praxis test and add high needs content areas to their licensure and tuition assistance for high needs areas. <u>HR Director, Assistant Superintendent for Cnl</u>	Continuation of program <u>HR Director, Assistant Superintendent for Cnl</u>	Paid Invoice for tests	
Provide access to effective, high quality, job embedded, data informed professional development and support for educators with objective aligned to RttI	NCFalcon will be used to provide online, differentiated staff development and facilitate PLCs for all staff members <u>Assistant Superintendent for Cnl, Testing Director, NCDPI</u>	Continuation of NCFalcon <u>Assistant Superintendent for Cnl, Testing Director, NCDPI Staff, CIO</u>	NCFalcon reports, STINA reports	

Staff, CIO

Forecast hiring needs and use succession planning to identify candidates for school leadership positions

Use of recruitment and leadership development plans established by detailed scope of work for RIT to support succession planning and recruitment efforts.

HR Director, CIO

Plan completed and implemented

HR Director, CIO

Local Strategic Priority 6: USAC components

Moving Forward

The district will add additional items to ensure compliance with the Universal Services Administration Company

Priority 6: USAC Compliance

Targets	Year 1 July 1, 2012 – June 30, 2013	Year 2 July 1, 2013 – June 30, 2014	Eval	Yearly Evaluation
Provide an ongoing monitoring instrument to enable monitoring and ongoing adjustments and planning for all priorities	July 1, 2012 – June 30, 2013 Pilot LoFTI with three schools, culminating with a yearly assessment of data <u>Senior Staff and principals</u>	July 1, 2013 – June 30, 2014 Utilize LoFTI with all schools, culminating with a yearly assessment of data <u>Senior Staff and principals</u>	LoFTI reports	DPI USE-Leave BLANK
Conduct an assessment of E-Rate Priority 1,2 and 3	WCS will use stake holder surveys, network monitoring and content filter logs, STINA results and AMTR data <u>Senior Staff</u>	WCS will use stake holder surveys, network monitoring and content filter logs, STINA results and AMTR data <u>Senior Staff</u>	STINA logs, AMTR, LoFTI	

Appendix A: Policies and Procedures

Warren County Schools Technology Plan
 Policy, Procedure, & Guidelines Implementation Chart

Policies, Procedures, & Guidelines	LEA Policy Code or Procedure	LEA Adoption, Implementation or Revision Date
Policies Required		
A. Materials Selection Policy including internet resources (GS §115c-98(b))	3220	10/11/2010
B. Disposal of Equipment / Replacement of Obsolete Equipment (GS §115c-518)	9400	04/-1/2010
C. Hardware and Software Procurement (GS § 115c-522, 115c-522.1)	3220	10/11/2010
D. Copyright and Plagiarism Policy (PL §94-553, 90 Stat. 2541),	3230/7330	10/11/2010
E. Acceptable Use Policy (PL §106-554) (including existing I:1, bring your own device)	3225/7320	10/11/2010
F. Equipment/Materials Donation Policy (GS §115C-518)	8220	12/14/2009
G. Data Privacy Policy (20 U.S.C. § 1232g; 34 CFR Part 99 (FERPA))	3225/7320	10/11/2010
H. Inventory Control Policy (GS §115c-539, 115c-102.6A-C(5))	8350	13/14/2009
I. Access to Services Policy (GS §115c-106.2)	4001	10/11/2010
J. Online Assessment and Instruction Policy	4300	07/11/2010
K. Advertising and Commercialism Policy (GS §115c-98) (Procurement and gifts ethics)	3220	10/11/2010
L. Internet Safety and Ethical Use including Cyber bullying and Harassment (Protecting Children in the 21 st Century Act, CIPA, FERPA, GS 115C-407) (Locally identified policies)	Code Name/#	Month/Year
Procedures		
A. Hardware and Software Deployment	3220	10/11/2010
B. Equipment maintenance and repairs	9000	03/01/2010
C. Outdated Resources and Equipment Replacement		
D. Disaster Recovery of Data and Hardware		
E. Administration of Online Courses		
F. Administration of Online Assessment (Locally identified procedures)		
Guidelines		
A. Policy Translation		
B. Use of Digital Media and Resources		
C. Instructional Use of Videos		
D. Development of Online Resources		
(Locally identified guidelines)		

To view policies listed above please select the links below.

Policy Number	URL
3220	http://policy.microscribepub.com/cgi-bin/om_isapi.dll?clientID=329616676&advquery=3220&depth=2&headingswithhits=on&hitsperheading=on&infobase=warren.nfo&record={625}&softpage=PL_frame
9400	http://policy.microscribepub.com/cgi-bin/om_isapi.dll?clientID=329616689&advquery=9440&depth=2&headingswithhits=on&hitsperheading=on&infobase=warren.nfo&record={1FF1}&softpage=PL_frame
3230/7330	http://policy.microscribepub.com/cgi-bin/om_isapi.dll?clientID=329616689&advquery=9440&depth=2&headingswithhits=on&hitsperheading=on&infobase=warren.nfo&record={69D}&softpage=PL_frame
3225/7320	http://policy.microscribepub.com/cgi-bin/om_isapi.dll?clientID=329616689&advquery=9440&depth=2&headingswithhits=on&hitsperheading=on&infobase=warren.nfo&record={63B}&softpage=PL_frame
8220	http://policy.microscribepub.com/cgi-bin/om_isapi.dll?clientID=329616689&advquery=9440&depth=2&headingswithhits=on&hitsperheading=on&infobase=warren.nfo&record={1E32}&softpage=PL_frame
8350	http://policy.microscribepub.com/cgi-bin/om_isapi.dll?clientID=329616689&advquery=9440&depth=2&headingswithhits=on&hitsperheading=on&infobase=warren.nfo&record={1E9A}&softpage=PL_frame
400I	http://policy.microscribepub.com/cgi-bin/om_isapi.dll?clientID=329616689&advquery=9440&depth=2&headingswithhits=on&hitsperheading=on&infobase=warren.nfo&record={8BD}&softpage=PL_frame
4300	http://policy.microscribepub.com/cgi-bin/om_isapi.dll?clientID=329616689&advquery=9440&depth=2&headingswithhits=on&hitsperheading=on&infobase=warren.nfo&record={C9A}&softpage=PL_frame
9000	http://policy.microscribepub.com/cgi-bin/om_isapi.dll?clientID=329616689&advquery=9440&depth=2&headingswithhits=on&hitsperheading=on&infobase=warren.nfo&record={1EEA}&softpage=PL_frame