Eligibility Report/Specific Learning Disabilities
Alternative Discrepancy

Student: _____ School: _____

Grade: _____ Date: _____

Use this form in conjunction with DEC 3(a) when appropriate.

Alternative to Standard Score Ability-Achievement Discrepancy
The team must document evidence of the suspected learning disabilities area(s) if it determines that the standardized assessment data do not accurately reflect a substantial discrepancy.

1. Explain why the standard scores did not accurately describe the student's ability-achievement discrepancy.

2. State additional assessment data collected and their results (e.g., curriculum-based measures, criterion-referenced tests, work samples compared to standard course of study, interviews, informal inventories, focused observations and/or historical data). Additional information may be attached.

3. Describe how the data from the additional assessment procedure(s) are used to document a substantial (severe) ability-achievement discrepancy.