

Eligibility Report/Specific Learning Disabilities

Student: _____ Date: _____

Check Purpose:
 Initial Evaluation
 Reevaluation
 Other _____

School: _____ Grade: _____

A. Information Processing

Note behaviors describing how the student learns or processes information in the suspected area(s) of learning disabilities (use observation, interventions, assessment data, etc.).

1. Describe any difficulties the student has in acquiring knowledge.

2. Describe any difficulties the student has organizing, storing or retrieving knowledge (long-term/short-term memory).

3. Describe any difficulties the student has expressing or demonstrating knowledge of information learned (speaking, writing, performing tasks, and generating products).

B. Standard Score Ability-Achievement Discrepancy

In making a discrepancy determination between ability and achievement in one or more of the seven areas of specific learning disabilities: (a) use tests which yield composite or cluster age-based standard scores, or (b) if not using a test that yields composite or cluster scores, use two or more measures that each yield an age-based standard score (each of which needs to be used to document a substantial discrepancy).

Ability Standard Scores	Achievement Area(s)	Achievement Measure(s)	Standard Score	Discrepancy Points
	Oral Expression			
	Listening Comprehension			
	Written Expression			
	Basic Reading			
	Reading Comprehension			
	Mathematics Calculation			
	Mathematics Reasoning			

C. **Complete DEC 3(a)-alt/Prior Notice** if alternative to 15 point discrepancy is being considered. Check here ().

D. Substantial Learning Difficulties

Give evidence, including observational data, that this student, after receiving appropriate instructional intervention, has substantial learning difficulties. The evidence could also include grades, learning rate, state test results, etc.

E. Other Impacting Factors

1. Are there educationally relevant medical findings? Yes No If yes, explain:

2. Have other factors been considered and ruled out as the primary cause of the specific learning disability?
 - other disabilities Yes No
 - environmental, cultural, economic effects Yes No
 - limited or interrupted time spent in school to learn Yes No

F. SLD Eligibility

The team has determined that there is a documented information processing difficulty, a substantial discrepancy between ability and achievement, and a substantial learning difficulty that is not primarily due to other impacting factors and is not correctable without the provision of special education in the following area(s):

- oral expression
 listening comprehension
 mathematics reasoning
 mathematics calculation
 basic reading
 reading comprehension
 written expression
 Not Eligible