



Warren County Schools - Facility Master Planning Community Dialogue #1—Group Questionnaire

1. For your school

A. What areas [both education and physical] are currently meeting the needs of the students?

Facilities:

- Classrooms are large (Hawkins) (3)
- 3 wings & exploratory (visual access & safety) (WCMS)
- The design of the building (WCMS)
- Space availability (WCHS)
- Excellent facility for middle school concept (Middle School)
- Classrooms seem adequate (MB/WCMS)
- Physical: Well maintained despite being (SW/MB/WCMS)
- Physically meeting the needs of his children (MB)
- Nice facilities (WCMS)
- Mobile components labs (Unknown)
- Most buildings are safe and clean (Elementary level)
- Mobile lab, use of older computers by pixie booting (WCMS)
- Gym (WCMS)
- Good physical space (Elementary)
- Facilities are inviting and beautiful
- Campus environment safe
- School facilities in good shape (WCMS)
- Facilities are clean
- Safe school environments (MB/SW/WCHS)
- Space (Capacity) (Vaughan, WCMS, WCHS)
- Very functional science lab (WCHS)
- Restrooms need to be enlarged (SW)
- Air conditioner and heat seem adequate (MB/WCMS)
- Multipurpose Room (Elementary)
- Adequate cafeteria (WCMS)
- Add Science department due to location on one wing, relatively new facility and equipment (WCHS)
- Lunch facility (Elementary)
- EC Class size (WCHS/WCMS/ Vaughan)
- Environment (Vaughan, WCMS, WCHS)
- Regular classroom and multipurpose rooms for grades 1-5 (Elementary)

Faculty & Staff:

- Parent teacher conferences – PM & AM (WCHS/WCMS/ Vaughan)
- Access to teachers & administration for problem solving (WCHS/WCMS/ Vaughan)
- Teachers explain when students need help (WCHS/WCMS/ Vaughan)
- Communication from administrator (MB/WCMS)
- Caring teachers (WCMS)
- Certified (good teachers) (WCMS)
- Conference Day (WCHS/WCMS/ Vaughan)
- Leadership at schools (MB/SW/WCHS)
- Qualified teacher staff (Elementary)
- Very little turnover at the present (Vaughan)
- Teachers work together and know the children (Hawkins)
- TA for all classes k-3 (Unknown)
- Strong leadership at most (Elementary level)
- Caring staff (Elementary level)
- Qualified/Certified staff (Elementary level)
- Dedicated teachers who are qualified (WCHS/WCMS/Warren/MB)
- All staff is highly qualified (Hawkins)



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Site Features:

- Physical Education needs playground – dangerous now (Vaughan)
- Parking Lot (SW and HEC)
- Playground facilities (Elementary)

Programs and Students' Needs:

- Teachers & TA's small class size offer basic education in align with other state and middle school offering abroad
- Good choice of curriculum (WCMS)
- Small class sizes (Elementary)
- Good year due to team, scheduling, very challenging, increase in technology and increase in communication, PBS (WCMS)
- Curriculum – academically (Vaughan, WCMS, WCHS)
- Progress reports/report cards/curriculum – scores “real life situations connected” (WCHS/WCMS/ Vaughan)
- Progress reports (WCHS/WCMS/ Vaughan)
- Teacher/student ratio is good (MB/WCMS)
- 6-8 configuration allows for hard computer, etc
- Transportation (MB/WCMS/WCHS)
- School pride (faculty) allows sixth graders one year of focus, changing classes, and no sports etc
- Sense of security and safe in learning process (HEC)
- Students have an opportunity to adjust to their own school (HEC)
- Schools have great home-to-connection (Vaughan/MB/WCMS)
- Bare basis needs are met (SW)
- Social studies (Unknown)
- Keeping Pre-K together allows for equal classroom distribution and pooling of resources
- Collaboration of students at the same developmental level can only promote academic success
- 6th. 7th. And 8th graders “move” separately and never interact
- Math (Unknown)
- Band (Unknown)
- Meeting the needs of all children (MB/SW/WCHS)
- Positive support (MB/SW/WCHS)
- Students safe and happy (Elementary)
- Grade levels are kept separately
- Tutorials are good (WCHS) (4)
- Good early intervention program (Hawkins)
- Good technology and enrichment/exploratory opportunities (Elementary)
- Excellent awards program
- Academic exposure and variety is sufficient (WCMS)
- Eagle academy (WCHS)
- Elementary resources are available
- Educationally: Strong core academic program, benchmark testing, parent/community support. (MB/SW)
- Like the idea of separate settings for pre-k (Hawkins)
- Facilities near each other – can share programs (WCMS/WCHS)
- Smoking programs for student and teachers (WCHS)
- Providing extra curricular activities, exploratory, and student organizations/clubs
- Configuration well maintained
- Peer mediation (WCHS)
- Positive behavior programs (WCHS)
- Excellent reading programs (Elementary level)
- SCOS (MB/WCMS/WCHS)
- Connect-Ed (MB/WCMS/WCHS)
- Grade level mixing (WCMS)

Community:

- Community schools (Elementary)



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B. What areas do you feel need to be changed in order to meet the needs of current and future student populations?

Facilities:

- Building design not conducive to safety (WCHS)
- Classrooms need painting (supposed to be white but are dingy brown) (NS)
- Bathrooms (WCHS)
- Need good ventilation system, weight room equipment and other equipment (WCHS)
- Larger cafeteria
- Safety (too congested) (WCHS)
- Lack of surveillance
- Better classrooms (WCHS)
- Weight room is unsafe needs to be addressed (WCHS)
- Climate control lockers
- Day care center (WCHS)
- Special EC classrooms (all schools)
- Gym area needs to be built (HEC)
- Lower class sizes (MB/WCMS/WCHS)
- Heating system/AC class – poor ventilation (WCHS/WCMS/ Vaughan)
- Poor lighting (NS)
- Weight room not meeting code
- No gym (Hawkins)
- No access to cafeteria (Hawkins)
- Need a multipurpose room for programs, physical development (Hawkins)
- Lunchroom for students and parents visit
- Cafeteria is too small (WCHS)
- Have heat controlled in-house (Vaughan/MB/WCMS)
- Safety concerns (have to climb steps to get water, need cafeteria in building) (Hawkins)
- Administrative Suites, furniture, parent center, labs, blinds (SW/MB/WCHS)
- Restrooms, painting, and wiring in school (SW/MB/WCHS)

Faculty and Staff:

- Teacher retention (WCMS)
- Teachers need more appropriate training
- Closer student-teacher relationships
- More nurturing teachers at the secondary level
- Monitor current teachers (WCMS)
- Licensed substitute teachers (WCMS)
- Strong role model with consistent discipline in middle school and high school (WCMS)
- More staff for curriculum and instruction
- Need PE instructors k-8
- More qualified and stationary staff (WCMS)
- Strong leadership (MB/Vaughan)
- Highly qualified long-term teachers (especially Elementary)
- More Spanish speaking teachers to provide services to parents and students
- More teachers (WCHS)
- Need good strong, consistent, honest decision-making administrators
- Consistency in administration
- Need strong administration at ALL schools
- More SRO's (WCHS)
- Bus monitors – PM, especially Fridays (WCMS/WCHS)

Site Features:

- Playgrounds needed for all elementary schools
- Playground equipment
- Too many remote areas
- Gym and larger playground (HEC)
- Adequate space for teachers
- Transportation/last pick up (WCMS)



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Site Features, continued:

- Playground new/updated facilities and music room for pre-k
- Parking lot for parents and buses (MB)
- Drop off and pick up is terrible (WCMS)
- Playgrounds are awful – need new equipment (4)
- Playground facility inadequate (Vaughan)
- Lack of playground (NS)
- No playground equipment
- Parking lots (Hawkins)
- Sign for entrance (Hawkins)
- Student drop-off and pick up very bad (MB)
- Playgrounds lacking (Elem)
- Lack of playground and parking (SW/MB)
- Need to add classrooms and playground equipment (Vaughan/MB)

Programs and Students' Needs:

- Updated media, discipline, structure, lack of space for itinerants (SW/MB/WCHS)
- Really out of the mix with other schools (Vaughan)
- Enforcing school policies consistently for example discipline, teacher retention (WCMS)
- Small classrooms and reduce the size of pre-k
- Smaller class sizes
- Student/teacher ratio needs to be smaller (WCMS)
- Need to enforce pressure a little better (WCHS)
- Smaller class size
- Offer more cultural arts for elementary reading program and writing program 4-12
- 6 to 12 bus mix can be a problem. Some elementary students can be on the bus (for locations) with WCMS and Need cots for naptime (Hawkins)
- Smaller classes
- WCHS for short times.
- Concerned for people with special needs (such as visually impaired) (WCMS)
- Structured resource classes – add art and keep music
- Stronger media centers (more books, centralized processing)
- Reduce class size
- Current tutorial program needs to be strengthened
- More cultural opportunities needed K-8
- K-5 computer/keyboard k-5 classes
- Would like to see a special facility for alternative learning (Hawkins)
- Would like to see Spanish music and art offered to Pre-K (Hawkins)
- Student absence assistance when absent – more prompt service for homework and schoolwork (WCHS/WCMS/Vaughan)
- Classroom material and resources
- Need more information on intercom to keep students informed (WCHS)
- More extracurricular activities (WCMS)
- Have school within schools (alternative schools)
- Lunch food & organization (WCHS)
- More after-school programs
- Smaller community schools have proven to be more effective in raising test scores.
- Continue to decrease class size and offer more Para education support
- More PE
- True middle school
- Emphasis on gains instead of 3s& 4s cafeteria too small limits flexibility of schedule
- Need to meet AYP (MB)
- 9th grade “school within a school” or 9th grade academy
- Build a better program for disruptive students (MB/SW/WCHS)
- More elective courses for college bound and future workers of our community (WCHS)
- Address dropouts (9th grade)
- 9th graders should be in a separate facility
- Current configuration is in need of assessment – careful consideration needed before changes are made



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Technology:

- Update usable technology
- Technology – update and have them workable to go with programs and internet (WCHS/WCMS/Warren/MB)
- Technological adjustments and additions (dependable servers, LCDs, smart boards and more access to internet) (WCMS)
- Need more computers and more time (MB)
- Computers
- Not enough computer/science labs

2. For the County

A. What areas [both education and physical] are currently meeting the needs of the students?

Facilities:

- Structures are basically adequate
- School facilities are in good and safe condition
- Building facilitates middle school concept
- Capacity based on data
- Nice looking campuses
- All campuses have multipurpose rooms or gyms
- Appropriate furniture
- Very poor air quality
- Temperature control (neither too hot or too cold)
- Check water system (brown water)
- Mold in schools (check out)
- Teacher lounge bathrooms need to be separated
- Better regulated climate controls in schools

Technology:

- More internet access to schools
- Exposure to technology
- Need digital classrooms

Programs and Students' Needs:

- Good food and healthier than it used to be
- Tutorials after school
- Small class size are good
- Small class sizes (MB/SW/WCHS)
- Positive social rewards
- Parent involvement
- Overall configuration benefits students
- EC classes
- More advanced classes
- Alternative program
- Technical and career programs
- Grade level configuration
- Present school configuration
- Configuration is well maintained
- Elementary is more close knit and easily accessible
- Better buses and better activity buses for school trips
- Good and sufficient curriculum
- Having breakfast served is a good program

Faculty & Staff:

- Teacher assistants for k-3 classroom (very strong community based assistants)
- Elementary schools have instructional assistants and smaller class sizes
- Hard working dependable staff and teachers
- Some dedicated staff members that work hard to increase student growth even though all adversity



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Faculty & Staff. continued:

- Assistant required to become highly qualified
- Strong teachers in this county

Other:

- Supplies for classroom use are readily available
- Middle school concept not a traditional design
- Close to “school of distraction” status and quality teachers in middle school
- Location of middle and high school campuses allow for integration and sharing of some things like football friends and buses
- The only institution meeting the needs of the students
- Space
- Providing an education
- All schools presently operate under capacity
- Students do not have to travel long distances to reach schools

B. What areas do you feel need to be changed in order to meet the needs of current and future student populations?

Facilities:

- Change configuration to A+ or B
- Multipurpose room or cafeteria
- Surveillance
- Bathrooms in hallways need to be improved, especially sink doors
- Cooling and heating

Site Features:

- Like to see playground equipment at all schools (3)
- Playground equipment
- Better playground
- Improve or enlarge playground area
- Traffic
- Playgrounds needed

Programs and Students' Needs:

- Middle schoolers and high schoolers do not need to be in same bus
- More recreational activities
- Better activity buses
- Transition counseling for students
- Reading program k-12 should be consistent
- Testing info should be available through technology from school to school
- Special needs programs available daily at all schools
- Gas for trips, events, etc.
- Lack of physical fitness
- More buses and more bus drivers
- Alternative settings for more than what we are serving
- Retentions at county schools affect WCMS and WCHS
- Limited gas for buses
- Better lunches (more choices)
- More teaching, less testing
- Mandatory 4 year olds in public schools
- We need spelling bees countywide
- Everything is about FOG
- Crowded buses

Technology

- Upgraded computers, facility, and other equipment to aide instruction
- More technology in the county
- More technological equipment in all schools



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Faculty and Staff:

- Constant staff assignment of teachers for 9th graders
- Each elementary school must have an assistant principal
- Guidance counselors to guide students only and not be testing coordinators
- Make more use of retired teachers (they can help with ILT's)
- More Spanish speaking teachers to provide services to parents and students
- Retired teachers need to help mentor and tutor with monetary incentives
- Lateral entry teachers are not consistent (or qualified)
- Media assistants and support staff in elementary schools
- More resource officers, especially the high schools
- Teacher shortage (long term subs)
- Need a Spanish teacher (Hawkins)

3. Please rate the following grade configurations in the order of your most preferred grade configuration (1) to your least preferred grade configuration (4):

RATING	1	2	3	4
A. Pre-Kindergarten; Kindergarten—Grade 5; Grades 6—8; Grades 9—12	6	4	3	0
Pre-Kindergarten; Kindergarten—Grade 5; Grades 6—8; Grade 9; Grades 10—12				
D. Pre-Kindergarten; Kindergarten—6; Grades 7—8; Grades 9—12	4	1		7
Pre-Kindergarten; Kindergarten—Grade 6; Grades 7—8; Grade 9; Grades 10—12				
B. Pre-Kindergarten—Grade 5; Grades 6—8; Grade 9; Grades 10—12	2	5	5	1
Pre-Kindergarten—Grade 5; Grades 6—8; 9—12				
Pre-Kindergarten—Grade 5; Grade 6; Grades 7—8; Grade 9; Grades 10—12				
C. Pre-Kindergarten—Grade 6; Grades 7—8; Grade 9; Grades 10-12	2	3	1	5
Pre-Kindergarten—Grade 6; Grades 7—9; Grades 10—12				
Pre-Kindergarten—Grade 6; Grades 7—12				
Pre-Kindergarten—Grade 3; Grade 6; Grades 7—9; Grades 10—12				
Pre-Kindergarten—Grade 4; Grades 5—7; Grades 8—12				

Comments:

- Bus needs to be separated (MS/HS)
- Children have more success here since they moved here two months ago
- 9th grade isolated partially within HS; keep 9th grade together to work through the transition period
- Interesting to see a 9th grade academy
- 6th grade hormones should not be at elementary level.
- Some students are ready to move from 5th to 6th and 8th to 9th and some are not. It depends on the maturity of the student.
- Please keep Hawkins as a Preschool Center
- We were of the opinion that we could verbally share and discuss among the entire group
- Information shared was biased towards configuration of grades
- Middle School / High School will house all 7-12 with technology concentration at one school and cultural arts concentration at the other.
- Concerned about the location of 9th graders if they are housed separately
- Separate the 9th graders that are retained



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Comments, continued:

- Be sure to have appropriate staff and strong administrative support
- Why isn't Hawkins included in Enrollment Projections?
- 9th grade does not need to be centralized, they need role models of older students
- Keep things as they are but place 9th graders in a separate setting
- Pilot (K-6) program 1st year with school
- Consider traditional scheduling of the high school
- Need a set uniform for everyone
- The higher drop/out and failure rate needs to be addressed
- Be sure that when you are using data to drive decision making that you use data relevant to our district. If more are available, use more than one sample. If none is available, use more than one sample for comparison – statistics do not lie. We recommend reading the latest NEA Today
- We think discipline needs to be enforced; retain qualified teachers prior to any reconfigurations
- Perhaps we are not looking at the big picture

4. What question did we forget to ask? What is the answer?

- Would we consider year round schools?
 - Need time between nine weeks to readjust and re-teach. Students won't forget so much during the summer
- Future schools of today?
- Are our students getting a quality education in Warren County?
 - NO!
- What role will the community college play?
- How do we make education fun again?
 - Plan everything with the child as the first thought, not as a test
- Would fewer students be served if Pre-K was moved to each individual school?
- If ninth grade is centralized how would electives work?
- What materials should building or addition is comprised of for a stronger more aesthetic faculty of learning?
 - Brick
- What research gives validity to moving 6th grade to elementary school?
- What kind of plan was one when current grade configuration was decided upon and buildings were constructed according to decisions?
- What is the cost of reconfiguring school population?
- If new grade configurations are done, how much money must be available?
- Can we afford these changes?
- Do school changes benefit the students really, or is this a whim to be attempted then left alone?
- What actions have been demonstrates to cure situations such as dropouts?