



Warren County Schools - Facility Master Planning Community Dialogue #1—*Individual Questionnaire*

1. For your school:

A. What areas [both educational and physical] are currently meeting the needs of the students?

Facilities:

- Like location (Hawkins) (2)
- We have adequate classroom space and resources for each child (Hawkins)
- Our children gain the skills necessary for becoming familiar with a school setting at a much smaller facility (Hawkins)
- Large classrooms (Hawkins)
- Space for 3 years (developmental delayed) (Hawkins)
- Parent place on site (Hawkins)
- Pre-k center is in a good location and building (Hawkins)
- Adequate physical condition of the school (Mariam Boyd)
- Tables instead of individual desks is a concern of mine, because those students that do not know the answers have a tendency to cheat (Mariam Boyd)
- The school classrooms are adequate. The number of students per teacher is excellent. My son is doing better the last couple of months since enrolled. Better than one of the “premier” counties in Northern Virginia. (Mariam Boyd)
- Safe and orderly school building (Mariam Boyd)
- Clean facility as a whole (Mariam Boyd)
- Clean building (Mariam Boyd)
- Everything is in place for the students, parents, and staff (Mariam Boyd)
- Multipurpose room (Mariam Boyd)
- Gym (Mariam Boyd)
- Lunchroom (Mariam Boyd)
- Classrooms for special needs (Mariam Boyd)
- Adequate lockers (WCMS/Mariam Boyd)
- The multi-purpose room and new areas added on are an improvement (Mariam Boyd)
- Excellent environment for learning (Mariam Boyd)
- We have adequate classroom space for our students (Northside)
- Physical – space (Northside)
- Well maintained and clean school (Northside)
- Physical – adequate space (Northside)
- Nice sized classrooms (Northside)
- For education – library not up to standards for English and Spanish (South Warren)
- Like location (South Warren) (2)
- Multipurpose room (South Warren)
- Physical of bathroom needs repairs (South Warren)
- The media center has a pleasant atmosphere (South Warren)
- Lunch facility (South Warren)
- Beautiful, clean, and safe facilities (Vaughan)
- New furniture (Vaughan)
- Gym (Vaughan)
- Rooms for 1-5 (Vaughan)
- Building is adequate to serve (WCHS)
- Large and bright classes (WCHS)
- We need more space (WCHS)
- There are safety concerns with remote and bathroom areas (WCHS)
- There are doors that allow students to exit (skip out) without notice (WCHS)
- Science – the wing is relatively new (WCHS)
- The office area is adequate to support instructional needs (WCHS)
- 3 wing construction (one per grade) and Exploratory wing (WCMS)
- Hub for monitoring (WCMS)
- Space (WCMS)
- Environment (WCMS)
- Hall width on 3rd grade all at end (WCMS)
- Classroom physical size seems adequate. I’m not sure about the number of children in each class. (WCMS)
- Air conditioning/heat does not seem to be a problem (WCMS)
- Physical – Nice floors and well maintained (South Warren)
- Cafeteria and gymnasium work well (WCMS)



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Facilities, continued:

- Building keeps grade levels separate (WCMS)
- Facility at the middle school large enough (WCMS)
- The building is physically adequate for the current students and projected number of students (WCMS)
- The current facilities are adequate; but since when should we settle for adequate (WCMS)
- Excellent facilities (WCMS)
- Clean building (WCMS)
- Adequate lockers (WCMS)
- Excellent facility that was designed for the middle school concept (WCMS)
- Like location (WCMS) (2)
- School facilities are appropriate to meet the needs of middle school students (WCMS)
- 6-8 allows for band, chorus, more physical education, art, and computer training (WCMS)
- Take pride as exhibited by cleanliness (WCMS)
- Comfortable heating and air, usually (WCMS)
- Physical space is ok (WCMS)
- Building is well maintained (WCMS)
- The new wings have provided space needed at the elementary level (Unknown)
- Security monitors (Unknown)

Faculty & Staff:

- Teacher certifications (Hawkins)
- Teacher/child ratio (Hawkins)
- Teachers and Teacher Assistant certification (Hawkins)
- Staff/child ratio is current (Hawkins)
- Small close-knit staff (Hawkins)
- Teacher assistants in some classrooms (Mariam Boyd)
- Good teacher – dedicated to meeting the educational level of each student (Mariam Boyd) (2)
- The education is meeting most of the needs of the students – staff is working intensely on this area (Mariam Boyd)
- The instructional assistants need to be used up through third grade (Mariam Boyd)
- Excellent staff (Mariam Boyd)
- The staff is like one big happy family (Mariam Boyd)
- The staff seem to love what they do and work hard to meet the needs of all children and they encourage parent involvement – they also keep you aware of everything going on in the school (Mariam Boyd)
- Education – qualified teachers (Northside)
- Qualified teaching staff (Northside)
- Educational – certification of staff (Northside)
- Good teachers and staff (Northside)
- Students are made to feel comfortable...caring staff. (Vaughan)
- Great teachers (Vaughan)
- Supportive principal (Vaughan)
- Best teachers in the county (Vaughan)
- Very good teachers and principal (Vaughan)
- Proper teacher tools aligned with NC course of study (WCHS)
- Qualified teachers (WCHS)
- There are good teachers that are willing to work with students (WCHS)
- There appears to be an umbrella of discontentment among staff with negatively affects teaching (WCHS)
- Hard working, caring staff (WCHS)
- Access to teachers and principals for problem-solving is great. (WMCS)
- Communication from the principal is good. (WCMS)
- Educationally – strong administration and care groups of teachers. Excellent curriculum and benchmark testing set-up. (South Warren)
- Dedicated, quality teachers (WCMS)
- Four teachers per teams teaching one core subject and the team working as one (WCMS)
- Have great teachers (WCMS)
- The teachers are great in providing the learning materials that students need (WCMS)
- Teachers are very nice (WCMS)



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Faculty & Staff, continued:

- The staff seem to love what they do and work hard to meet the needs of all children and they encourage parent involvement – they also keep you aware of everything going on in the school (WCMS)
- Staff, for the most part, is well prepared academically

Site Features:

- Traffic is a problem (Mariam Boyd)
- Playground (South Warren)
- Upgrades on building and library use (South Warren)
- The playground is great (South Warren)
- School buses (South Warren)
- All areas and playground need some emphasis (Vaughan)
- All areas except playground (Vaughan)
- Traffic is a problem (WCHS)
- Students drop off and pickup is not safe (WCHS)
- Drive way, traffic monitors, and a crosswalk (WCHS)
- Traffic is a problem (WCMS)
- Traffic for drop off and pick up work well (WCMS)

Programs and Students' Needs:

- The early intervention program that help students get a good foundation before entering kindergarten (Hawkins)
- Need a Spanish teacher (Hawkins)
- Need physical development (Hawkins)
- Need a PE teacher and gym to help with gross motor activities that the teacher and non-implementing (Hawkins)
- I think that pre-k center is the ideal thing for four year olds. The transition from home to school is detrimental to them (Hawkins)
- We are currently serving an adequate number of children for our facility. (Hawkins)
- Students have an opportunity to adjust to school with the confidants being in their own space (Hawkins)
- Have only pre-k there gave a sense of security and allow the students to be comfortable about the learning process (Hawkins)
- Small environment works well with younger children (Hawkins)
- Students are within a school to meet the physical, mental, social, emotional, and cognitive development (Hawkins)
- Students are in a nurturing environment with strong parental support (Hawkins)
- I feel it meets the educational needs of students (Mariam Boyd)
- AR program (Mariam Boyd)
- Extra program i.e. Spanish (Mariam Boyd)
- There is a need to meet the AYP (Mariam Boyd)
- Emphasis on science, social studies, math, language arts, and Spanish seem adequate (Mariam Boyd)
- The push on reading and the accelerated reader program seem well (Mariam Boyd)
- Strong core academic program and administration. (Mariam Boyd)
- Students receive a fair education, however our elementary students are only offered part-time PE and music – no band, no keyboarding, and no playground (Mariam Boyd)
- Education (Mariam Boyd)
- Academic curriculum is great (Mariam Boyd)
- Supportive school that offers many services such as guidance, dietary, and academic (Mariam Boyd)
- Academically the students are doing well (Mariam Boyd)
- Small class sizes (Northside)
- Small classes (no more than 20 to 22 children) allows for more individual guidance for students who need additional support (Northside)
- Leave the elementary configuration alone (Northside)
- Maintaining security in smaller setting allows for a safe school environment (Northside)
- Presently meets the expectation of my child (South Warren)
- Educational and physical are currently meeting my child's needs (South Warren)
- The Reading First Program is really good (South Warren)
- The phonic approach is really stressed – and I like that (South Warren)
- Learning material is excellent and well presented to students.(Vaughan)
- Warren Co. Middle School: Academic achievement is challenged. Activities of interest are provided. (Vaughan)
- Need to move sixth grade to elementary (Vaughan)



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Programs and Students' Needs, continued:

- More emphasis should be taken toward PE and equipment to provide this. In a survey by the year 2010, 60% of middle school students will be considered obese. (Vaughan)
- Appropriate textbooks and materials (WCHS)
- Like the subjects offered and class sizes (WCHS)
- Low enrollment in EOC classes (WCHS)
- School offers the subjects and courses (curriculum) (WCHS)
- Students are having the opportunity to express to teachers about what they want in order for us to have a successful school and better communication by teacher/student orientation. We are having the ability to participate in any extracurricular activity we please. (WCHS)
- Continue with the ninth grade transition program that has begun this year (WCHS)
- Physical activities seem to be a plus (WCHS)
- Science is meeting current needs (WCHS)
- Math, history, English are all meeting current needs (WCHS)
- I think that the best thing that is meeting the needs of students at WCMS is the transportation. (WCMS)
- I think that the school has better lunch options and a nice cafeteria. (WCMS)
- Progress reports between report cards are helpful. (WCMS)
- NONE – I do not believe she is being pushed to her potential. She is in a state of floating (WCMS)
- Transportation (WCMS)
- Supportive school that offers many services such as guidance, dietary, and academic (WCMS)
- There is a lack of pride from most people (WCMS)
- Sloppy dress and lack of proper language (WCMS)
- Both educational and physical needs are being met (WCMS)
- Students are receiving the instructions and motivation needed to succeed (WCMS)
- Each grade has a specific area for arrival/dismissal (WCMS)
- Educational needs are being met by enthusiastic teachers with inspirational and emerging ideas to keep student's interest (WCMS)
- Curriculum (WCMS)
- Both educational and physical are currently meeting the needs for my child (WCMS)
- The current grade configuration meets the needs of our students (WCMS)
- If grade nine is a target area, why keep them with younger more influential children – this problem needs to be addressed at the high school level (WCMS)
- Education needs are not being met (WCMS)
- Classrooms seem to be appropriate in terms of number of students in each class (WCMS)
- I am the first time parent of a middle school student. So far we have had a good year. Some of the areas that are currently meeting the needs of my child are scheduling, team of teachers, increase in technology and communication through current education. (Such as all student with email addresses, etc.) New bus routing on campus, physical condition of school. (WCMS)
- PE classes seem to be good (WCMS)
- Class sizes and building configuration (WCMS)
- My granddaughter is progressing nicely in here educationally and physically (WCMS)
- Well rounded curriculum (WCMS)
- Students are not challenged with the current curriculum (WCMS)
- Ninth graders have more educational options and course offerings by remaining at the high school (WCMS)
- By transitioning sixth graders back to elementary, they would have less offering as compared to the current configuration (WCMS)
- Triple 'A' award program
- Students are safe and happy (Unknown)

Technology:

- We currently have an adequate amount of computers for technology instruction in the classroom (Hawkins)
- Computer lab (Mariam Boyd)
- Computer labs (Northside)
- Computer lab and media (enrichment classes) (Northside)
- Technology (Vaughan)
- Choice of curriculum geared to the informational age we are facing in the future (WCMS)
- Accessible to computers (WCMS)
- Mobile computer center (Unknown)



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Community:

- Parents and community involvement (Mariam Boyd)

B. What areas do you feel need to be changed in order to meet the needs of current and future student populations?

Facilities:

- Construction of media center and multipurpose room (Hawkins)
- Need a multi-purpose/gym for physical development program (Hawkins) (2)
- Increase class space (Hawkins)
- Need a cafeteria to accommodate the students and staff (Hawkins) (2)
- Need a multipurpose room (Hawkins)
- We need some place for kids to have playtime when the weather is bad (Multipurpose room) (Hawkins) (2)
- Need an indoor gross motor skill facility (Hawkins)
- The building is old and several changes need to occur in order to obtain a license for a star rating (ex, safety windows with screens that open to the outside, blinds, furniture, outside exits, storage, and additional playground equipment (Hawkins)
- Lunch arrangements (currently they are eating in the classrooms) (Hawkins)
- Gym burned down and has not been rebuilt (Hawkins)
- The cafeteria needs to be enlarged to accommodate a larger number of classes to eat at lunch. This would eliminate lunch being served so early. (Mariam Boyd)
- Structural improvements that are modern and aesthetically pleasing (Mariam Boyd)
- There is mold in the older part of the school which affects the health of the students (Mariam Boyd)
- The lighting in the older section needs to be updated because the lighting affects the students learning – brain-based research (Mariam Boyd)
- The water in the classrooms is brown (Mariam Boyd)
- New heating and air conditioning systems (Mariam Boyd)
- Detached buildings (Mariam Boyd)
- Music room, art room, heating condition on certain halls controlled by bus garage (Mariam Boyd)
- Science labs (Mariam Boyd)
- Lack of space for (music, art) teachers (Mariam Boyd)
- Should be another high school built to reduce the population of classes; smaller high school classes may help reduce or eliminate the ninth grade dropout rate (Northside)
- Teacher workroom in our lower building (Northside)
- Room designed for music/art enrichment (Northside)
- Additional classrooms (Northside)
- More classrooms for smaller class sizes (South Warren)
- The school needs to be more a conducive place for learning (cleaner, more modern and up-to-date facilities as well as the curriculum (South Warren)
- Most aspect of the schools are outdated (South Warren)
- The exterior of the school does not have curb appeal (South Warren)
- Building design is not conducive to safety (WCHS)
- The weight room is too small, and most weights are broken – lets not forget about our kinesthetic learning and our athletes (WCHS)
- Improving air quality (WCHS)
- Improving lighting (WCHS)
- Discard old out-dated furniture (WCHS)
- School is too big – not as much sense of community like students need (WCHS)
- Not as organized as students need it to be (WCHS)
- Consistent temperature and ventilation (WCHS)
- Equipment needed such as carry on weigh training and labs (WCHS)
- Remote doors may need some type of alarm that sounds when opened (WCHS)
- A teacher's lounge is needed – all lounges have been converted to work centers for copiers (WCHS)
- Lockers are needed for basketball and PE (WCHS)
- Better classroom furniture that's conducive for learning and appropriate for large students (WCHS)
- The media center needs to be open to the students during their class time. For example, I have not been in my school's library yet. (WCHS)
- Weight room is needed (WCHS) (3)
- A secondary gym in needed (WCHS)



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Facilities, continued:

- Cafeteria Size (WCMS)
- EC classroom size (WCMS)
- Classroom, library, and guidance space is adequate (WCMS)
- Adequate classroom and space for teachers (WCMS)
- Pool and other recreation facilities (WCMS)
- Smaller classrooms (WCMS)
- Classes need to be smaller (student/teacher ratio) especially EC resource classes (WCMS)
- Temperature in schools are often too warm or too cold (WCMS)
- Lockers are cheaply made – they break if you look at them hard (WCMS)
- Climate control (WCMS)
- Cafeteria is too small (WCMS)
- Smaller class size (WCMS)
- More timely repair of HVAC problems (WCMS)
- Equipment needed such as carry on weigh training and labs (WCMS)
- Consistent temperature and ventilation (WCMS)
- Separate campus for alternative learning school (Unknown)

Faculty & Staff:

- TA should be in all elementary classrooms (Mariam Boyd)
- Full time PE, music, and art teachers (Mariam Boyd)
- The teachers need to be sincere in their teaching (Mariam Boyd)
- Bus drivers should not be docked (Mariam Boyd)
- Consistency in administration (Northside)
- The school needs more teachers like many other schools (Northside)
- Teachers need to be paid more so that they can stay longer than a year (Northside)
- Hire more teachers (South Warren)
- We need better teacher/parent togetherness (WCHS)
- Not so much test but more teaching (WCHS)
- Staff needs support, incentives, and creative answers to existing needs (WCHS)
- Strong, consistent, honest, and impartial administrators (WCHS)
- Teacher resource materials needed (WCHS)
- Need new leadership (WCHS)
- More resource officers (WCHS)
- Students need more qualified teachers and they need to supply students with appropriate size desks. (WCHS)
- “Resource” extra support staff space – social workers, psychologists, etc. (WCMS)
- Bus monitors for safest transport. (WCMS)
- Bathroom monitors for safety and decrease in disciplinary problems. More prompt service to students when absent to best catch up on school or homework by their teachers. Progress reports showing failing-low grades (accompanied with remedial/extra credit assignments) (WCMS)
- Educational – more communication from teachers (WCMS)
- We need strong male leadership (WCMS)
- Students need a strong male principal who is consistent and does not show favoritism and who is not afraid to enforce consequences when needed (WCMS)
- Listen to staff and support the staff (WCMS)
- Administration changes (WCMS)
- Certified teachers (WCMS)
- Effective and caring teachers (WCMS)
- Qualified teachers (WCMS)
- Teachers may need to be monitored for proper teacher methods; interaction with students versus playing tapes, copying notes as only teacher methods (WCMS)
- Teacher’s cell phones in classroom (WCMS)
- Hire more teachers (WCMS)
- Schools need long-term principals and teachers (WCMS)
- Strong, consistent, honest, and impartial administrators (WCMS)
- More buses and bus drivers (WCMS)
- There are too many new teachers that are not from the community who really do not care for the students – it is too much for the sixth graders – they feel like they are on their own (WCMS)



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Faculty & Staff, continued:

- Sixth graders need more genuine teachers from warren county (WCMS)
- The teachers need to be sincere in their teaching (WCMS)
- Better staff, and better communication (WCMS)
- Instead of spending money on two year teachers, invest in education for TA who wants to go back to school and wont be leaving (Unknown)
- More principal participation (Unknown)
- For sixth graders, some of the teachers are uncaring (Unknown)
- Emphasis on some points that are not unnecessary (Unknown)
- Lacks implementation in an orderly manner (Unknown)

Site Features:

- Drop off and pickup not adequate (WCMS)
- Parking for staff (Hawkins)
- Drop-off for car riders (Hawkins)
- Playground equipment (Hawkins)
- Parking lot (Hawkins)
- Outdoor learning (Mariam Boyd)
- Student drop off and pick up (Mariam Boyd)
- Playground equipment and additional parking space (Mariam Boyd)
- A playground is needed because 30 minutes of activity will be required by the state each day (Mariam Boyd)
- Better recreational (playground) equipment (Mariam Boyd)
- There are no comfortable thermal conditions at this school – it is either too hot or too cold (Mariam Boyd)
- Need more classrooms (Mariam Boyd)
- Playground needs to be replaced (Mariam Boyd)
- Visitor parking (Mariam Boyd)
- Playground (Mariam Boyd)
- Parking (Mariam Boyd)
- Also playground facilities and gymnastic interest for highly active students (Mariam Boyd)
- PE outdoor facilities (Mariam Boyd)
- Playground equipment (Mariam Boyd) (4)
- EC Playground and equipment (Mariam Boyd)
- Areas for parents to park for school events (Mariam Boyd)
- Parking is awful (Mariam Boyd)
- Drop-off zone is awful (Mariam Boyd)
- Bus drivers should be able to make up time in the classroom (Mariam Boyd)
- Need an updated outdoor learning environment (Northside)
- Playgrounds should be established on every elementary and middle school (Northside)
- New playground (Northside)
- Parking lot needs paved (South Warren) (2)
- Restroom, painting, wiring of school, administrative office, furniture, parent center, mobile labs, blinds, purged and updated media center (South Warren)
- Bigger classrooms (South Warren)
- Walkway to the lunch room needs to be enclosed (Vaughan)
- Controlled temperature in each room (Vaughan)
- Playground (Vaughan)
- New playground – current playground is awful and not safe (Vaughan)
- Expand all parking spaces, roadways, walkways, and streets (WCHS)
- They need a better drop off and pick up area. Also there are some concerns about PE as stated above. (WCMS)
- Current science classrooms need to be updated; made safe (WCMS)
- Outdoor water access near science rooms (WCMS)
- More emphasis should be taken toward PE and equipment to provide this. In a survey by the year 2010, 60% of middle school students will be considered obese. (Vaughan)
- Parking lot needs paved (WCMS) (3)
- Needs to get a license and be a stand-out center with a five-star rating (Unknown)
- Needs to be less children in each classroom (Unknown)
- Better lunches (Unknown)
- More furniture for interest areas in all classrooms (Unknown)



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Programs and Students' Needs:

- Need classroom resources (Hawkins)
- Concern for materials for children (Hawkins)
- More resource materials for teachers (Hawkins)
- The students who enter into Hawkins only need for the teachers to have the materials needed to perform and guide the students exploring and experiencing new and wonderful learning experience (Hawkins)
- Need foreign language due to the Hispanic population (Hawkins)
- Staff to offer music, media, Spanish, art, computer, and PE (Hawkins)
- Need physical development program (Hawkins)
- Need to have a center to serve all four-year-olds (Hawkins)
- Need extra curriculum activities (Hawkins)
- PE and art need to be improved and placed in all grades (not only for short periods – this should be an individual class to help children to exercise more to help with obesity (Hawkins)
- Cultural arts (Mariam Boyd)
- After-school programs and activities (Mariam Boyd)
- Can phonic emphasis be put into reading for K through 1st graders to strengthen reading progress? (Mariam Boyd)
- After school program (Mariam Boyd)
- Middle school clubs (Mariam Boyd)
- Lack of extracurricular activities for students (Mariam Boyd)
- Help parents who are working to make end meets in order to help them with their children's education (Mariam Boyd)
- More focus on science (Mariam Boyd)
- Art and music (Mariam Boyd)
- A concern about spelling bee contests, math contests at an earlier grade level (Mariam Boyd)
- We need new activity buses and school buses (Mariam Boyd)
- Alternative school for disruptive students (Mariam Boyd)
- Parents need flyers sent home about PTA meetings, appointments, or schedules for parent/teacher conferences (Mariam Boyd)
- More arts, technology and PE (Mariam Boyd)
- Accelerated curriculum (Mariam Boyd)
- Music (Mariam Boyd)
- Arts (Mariam Boyd)
- Special Ed (Mariam Boyd)
- Daily PE time for children (Mariam Boyd)
- Need more support from parents, staff, and students. (Northside)
- Help parents who are working to make end meets in order to help them with their children's education (Northside)
- Funds for field trips and gas. (Northside)
- Help parents who are working to make end meets in order to help them with their children's education (Northside)
- Better discipline for problem children (Mariam Boyd)
- Over 75% of the students are on free or reduced lunches (Mariam Boyd)
- Move sixth grade to elementary school (Vaughan) (2)
- Addition of pre-k facilities (Vaughan)
- Playground (Vaughan)
- Update kindergarten facilities (Vaughan)
- More rooms (Vaughan)
- Emphasize on physical fitness (Vaughan)
- Library does not have enough books – it looks pitiful (Vaughan)
- Do not move 9th grade – add another hall (WCHS)
- Move ninth grade to separate facility (WCHS)
- Establish a school within a school (WCHS)
- Disruptive kids should be sent to an alternative school (WCHS) (2)
- Bathrooms need to be monitored (WCHS)
- A more receptive audience – ready to learn (WCHS)
- No student involvement or ownership coupled with strong sense of structure (WCHS)
- Weak discipline (WCHS)
- more buses and bus drivers (WCHS)
- More advanced placement classes (WCHS)
- The school lunch needs to be thoroughly cooked. (WCHS)
- Physical education needs to be changed (WCHS)



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Programs and Students' Needs:

- No child left behind (WCMS)
- Continued improvement in scheduling in the exploratory classes. (WCMS)
- More allowance for the learning styles of the students (WCMS)
- More curriculum in the arts which have been proven to increase the educational level of students (WCMS)
- Need more club activity (WCMS)
- Cost of travel (WCMS)
- I think that the best way to get the students to want to attend this school is to first get new supplies, like books and lockers. (WCMS)
- The area of discipline needs to be changed in order to meet the needs of current and future student population. (WCMS)
- Dad says to teach one anything, one must have your attention. (WCMS)
- There is a need to focus on the top students. (WCMS)
- Instead of moving ninth graders to WCMS, just add on to the high schools (WCMS)
- In order to make your population higher, then you should make classes more fun (WCMS)
- Continue to meet the needs of the Hispanic population in order to get them on board with parents (WCMS)
- Help parents who are working to make end meets in order to help them with their children's education (WCMS)
- Opportunities for students to venture beyond warren county and bring those experiences to the school and classroom (WCMS)
- More exposure and more financial help for the science department (WCMS)
- Academic exposure and variety is sufficient (WCMS)
- Everything's going well – read a little more (WCMS)
- Better lunches (WCMS)
- Buses located at middle instead of high schools (WCMS)
- Change sixth graders to elementary (WCMS)
- The need for smaller classroom setting (WCMS)
- Academic offerings (WCMS)
- Not enough money to buy supplies (WCMS)
- Establish a school within a school (WCMS)
- Alternative school for disruptive students (WCMS)
- Disruption in classrooms due to discipline should be addressed (WCMS)
- Lunch begins at 10:30 and ends at 1:15 (Disrupts school day) (WCMS)
- Better utilize our current configuration with more accountability being placed on the students (WCMS)
- More physical activities for students (WCMS)
- Parents are not aware of activities until the last minute (WCMS)
- Parents need flyers sent home about PTA meetings, appointments, or schedules for parent/teacher conferences (WCMS)
- Different academic program (WCMS)
- More emphasis on obtaining gains instead on how many students make 3's and 4's (WCMS)
- Providing more services for Spanish speaking parents and students (WCMS) (2)
- Better discussion and more information on subjects in ninth grade when student sign up for classes (WCMS)
- More funds for classes that need supplies (WCMS)
- Teacher resource materials needed (WCMS)
- It is not completely different at the middle school as apposed to elementary – it is too much for me as a parent, so I know that it has got to be hard on a sixth grader (WCMS)
- Some accountability placed on students (Unknown)
- Discipline lacks consistency and is a problem (Unknown)

Technology:

- More computers (Mariam Boyd)
- Updated technology and computers (Northside)
- Equipment need to be updated for students and teachers (Northside)
- More up to date teaching tools (WCHS)
- Upgrade as technology changes (WCHS)
- The capacity to use instructional technology in every classroom (WCHS)
- Continue to improve students' hands-on technology. (WCMS)
- Up-to-date technology is a must (WCMS)
- Computers that work (WCMS)



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Technology, continued:

- Needs more computers in each classroom (WCMS)
- Use of technology is limited because of the number of computers and the access for the computer lab and mobile lab because of the high demand for their use (WCMS)
- Better computer education (WCMS)
- Need dependable internet service (WCMS)
- More use of technology in classes (WCMS)
- Computers and computer programs that work consistently (WCMS)
- Technology corrections and adjustments (WCMS)
- Technology is needed bad (Unknown)

Community:

- Improved parental involvement (Northside)
- Spanish and English offered to adults and parents (South Warren) (3)
- Vocational classes too large (WCHS)
- Use the community and its resources (WCMS)

2. For the County:

A. What areas [both educational and physical] are currently meeting the needs of the students?

Facilities:

- All schools operate under capacity
- 4 elementary schools of good size (could be checked for capacity with some redistricting to better serve students)
- Gym is utilized adequately for activities/parent involvement
- The middle school seems to have adequate space for the students
- The multiple purpose room could be enlarged
- A proper playground at each elementary school
- Recreational center closer to Littleton
- Multipurpose rooms
- Good indoor air quality
- Good building
- Capacity (based on the data)
- School facilities are in good and safe conditions
- Computer labs
- Good, safe, and clean facilities
- Building size, classrooms, and cafeteria
- Middle school concept is not a traditional school design
- Middle school facilities are in very good shape
- High school facilities are sufficient and modern
- Space
- Properly built schools
- School buildings are suitable
- School buildings are well maintained
- Furniture
- County schools are in good shape and pleasant to attend
- Design a middle school that adequately allows for grade “communities” to operate
- Location of middle and high school campuses allows for an integration on sharing of some things (ex: football field, buses, etc)
- The media center
- Location of elementary schools within the county allows for smaller class sizes
- County is currently best utilizing our facilities and configuration
- Update all equipment
- Location
- The structure of our school facilities is good
- Facilities are appropriately located within a county for easy access
- Clean schools
- Physical needs are being met
- Schools are close to where students live



Warren County Schools - Facility Master Planning Community Dialogue #1—*Individual Questionnaire*

Site:

- More space (acreage) for larger
- Middle and high schools have acres of space
- Playgrounds for all elementary schools

Programs and Students' Needs

- Satisfied with the grade configuration as they are
- Make good learning environment
- Small class ratio
- The ability to offer their electives at the middle school, which may help their college or later plans
- Test scores are improving in all schools
- AIG at elementary
- The schools are adequate and the curriculum offered is good
- Exploration classes and athletic sports are motivational, challenging, and rewarding
- Education, physical, and health education need to be continued at all times
- More structured academic Pre-K program
- Reading first seems to be very effective
- The emphasis on reading is stressed and that needs to be continued – it is the key to do all of the rest
- Good exposure to Spanish music, etc – that gives students broader knowledge and skills
- Special classes
- Good course choices and instruction are available throughout the county
- Curriculum
- Many of the educational curriculums is improving to gear the elementary grades for more aggressive study
- Many opportunities for tutoring available
- Middle school concepts – teams having groups of students in an effort to nurture, social, psychological, and academic development
- Spanish for parents and students – English for second language
- Our elementary schools do not have combination classes
- Safe schools
- I think that the number one thing that the county is doing that amazed me is that they are giving the schools good healthy lunches and breakfasts.
- Improve breakfast and lunches
- They have considered the health of students by providing appropriate amounts of foods.
- Lower class sizes for all grades
- After-school tutorials are beneficial especially when the fuel supplies are available for buses afterwards.
- More books in classrooms and libraries
- Social and positive rewards for positive behavior – educational.
- Current grade level configuration
- Configuration based on enrollment now. Improvement in routing for buses (new roads)
- Student to teacher ratio is good
- Class size
- Test scores are improving in all grades from pre-k to 12th
- Schools should stay the way they are as far as the location of the students
- Students are receiving adequate education
- Students are in a school environment that is safe and conducive for learning
- Students do not have to travel long distances to reach schools
- Good textbooks
- Students in good condition
- I do not feel my child's needs are being met. Whether there are better facilities, my child will still not be challenged.
- Overall the current grade configuration works and benefits the students
- Students are not meeting or exceeding expected growth
- Classrooms seem to be crowded with 20 to 24 students in some classes for two teachers and sometimes one
- To improve student achievement and well being, efforts need to be focused at other areas of instruction
- On the elementary avenue, small classes allow the teachers to establish small group instruction and a greater level of discipline
- Elementary schools are close-knit communities



Warren County Schools - Facility Master Planning Community Dialogue #1—*Individual Questionnaire*

Faculty and Staff:

- They are using the disciplinary forms to get students who are not taking school serious out of classroom and on with our education.
- Educational – staff development opportunities
- Certified teachers for middle and high schools
- Willing educators who have a vested interest in the students of this county.
- Add more teachers
- Pay teachers more so that they can stay longer - the students would have better response
- Good teachers
- Excellent staff
- Teachers
- Teachers are doing a good job
- Wonderful and caring teachers and staff
- Qualified/certified teachers in each classroom
- Teacher and teacher assistant certification
- Qualified and dependable teachers and staff
- Hard-working teachers and staff
- Good teachers

Community:

- The county is in the process of providing a youth complex. However the students spend much of their time, especially during the 10 month school year, either in school or doing school related activities or assignments. The county provides partial funding to supply students needs in school but could do better.
- County wide, schools are doing a very good job of keeping my children safe from violence, drugs, and drinking

Technology:

- Technology
- More computers in each classroom
- Access to the internet
- Technology included in instructional activities

Other:

- Everything
- The county's focus is mainly government law and health.
- We have a huge government but not a county focus
- There are assistance terms at the present time in the system
- County allocation of dollars support for the overall school system
- The county offers very little
- Available schools
- There is a great need to increase the number of students on grade level at the high school level
- The schools seem to be the only answer to our youth
- I think Warren County has very good schools and good teachers
- School buses
- More school buses on the routes and for after school

B. What areas do you feel need to be changed in order to meet the needs of current and future student populations?

Facilities:

- Additional outdoor lighting would be an asset during evening functions
- Good facilities
- Renovations need to be done or a new building should be built in order to provide classroom space so all pre-k age students are able to attend school
- Additional classrooms are needed in elementary, middle, and high schools
- New heating and air conditioner systems
- Playgrounds for every elementary school
- Weight room for high school and middle school
- Better pickup and drop off
- Furniture needs are evident in most schools



Warren County Schools - Facility Master Planning Community Dialogue #1—*Individual Questionnaire*

Facilities, continued:

- I feel that schools need to build bigger for students in middle and high schools
- Lighting issues at middle school (2)
- Additional classrooms
- Playgrounds at elementary
- Parking lots for teachers at elementary
- Bus parking
- Playgrounds
- Student drop-off and pick up
- Space and smaller classroom size
- Add on to schools instead of moving students. This will help the community.
- Comfortable environments – consistent temperatures in classroom
- Windows in classrooms
- Cafeterias need to be enlarged
- Pre-k building needs to be modified to meet safety concerns for the students
- Facilities for young people outside of school, like community centers, library facilities, and safe parks
- Smaller class sizes aid in a more productive work environment, especially for young boys and conducive to a more determined student who thrives on learning
- Recreation facility
- (Building) need to be pre-kindergarten accessible

Site:

- Playground equipment for all elementary schools
- Recreational facilities
- Students need playground material at elementary schools outside

Programs and Students' Needs:

- Deal with disruption in the classrooms
- Pre-K regulations
- More physical education classes
- More attention to discipline of students
- Recreational activities and programs
- Schools need to inform other students instead of after-school students about activities going on. I for one say I do not get involved in school activities because I unaware of them.
- More art, music, and critical thinking, foreign language, “rest” time
- School within a school for ninth graders, such as the one that has proven successful in Colonial Heights
- Stop making changes that does not facilitate student achievement
- I feel that extra activity classes are needed to broaden the range of our children’s thinking
- More one on one
- As the grade level increases, some challenges seem to dwindle and make students less willing to work to meet the challenge of difficult tasks
- Different academic program
- Recreation needs to meet needs
- Access to cultural and extracurricular activities is sorely lacking
- Invest in a proven reading program and not just A+ or accelerated readers
- Schools within schools especially 5-8 and 9-11
- Pre-K curriculum instruction
- Scores are low on EOGs and EOCs because students have problem with reading comprehension. Look at this instead of grade realignment
- More recreational outlets for students
- More recreational activities
- Planned one-on-one teacher/parent/student talks to prevent grade failure early, before failing is expected. Appointments could be given.
- 9th grade curriculum is too hard
- Alternate forms of education – cyber-school, online, multiple schedules
- Separate facility for alternative learning program/school
- Schools should focus on arts more – kids like art and music
- Providing more services for Spanish speaking parents and students (2)



Warren County Schools - Facility Master Planning Community Dialogue #1—*Individual Questionnaire*

Programs and Students' Needs, continued:

- Activities should be stressed more
- Pre-k should be open to all 4 year olds.
- Students should be tested on a national level, more than just the state
- Safe transportation with monitors
- Decisions appear to be more authoritative and not student centered. What happened to the interest of the child?
- The ninth graders could benefit from being in a separate area
- Continue to explore ways to reduce the number of students on some buses (particularly middle school and high school buses)
- Sixth graders should remain at the elementary schools for an additional year
- Address and decrease number of students removed from the classroom and placed in chill-out and in-school suspensions
- Ninth grade students should be in a separate wing from 10th and 12th graders
- Students need to be exposed more
- Make sure least experienced are not the ones assigned to ninth graders necessarily
- Transition for students from school to school and grade to grade
- More school buses for routes
- Better activity buses for school related trips
- More resource officers for WCMS and WCHS
- Need to get more supplies
- Need improvement at all schools for students with disabilities
- Move sixth grade to elementary and ninth to middle school (2)
- Dress code lacks strong enforcement
- I would like to see a push for community or smaller schools so the students would feel like they belong
- Schools are too large and students feel lost – one of the reasons I feel two elementary schools would work well
- The busing arrangement of having middle and high school students on the same bus
- Lack of discipline
- More field trips
- Less students in each class
- Discipline
- Pre-K needs to be a site based school where everything is interiorly (classroom, lunchroom, gym/activity room are in the same building)
- Discipline needs to be firmed
- Rest rooms need to be monitored
- Need a 9th grade academy
- Drop-outs
- Special education classes should be in mobile units
- Offerings to serve the 75% of students needs not being met due to current school environment
- Smaller classes (K-2/3-5) (EC Classes)
- Change pre-k to elementary

Technology:

- Technology updates in all schools
- Email access to teachers at school
- New computers
- Less internet restrictions
- Updated technology and computers
- Updated computer labs
- Improve technology and offerings to students
- Technology needs to be made more available
- New computers in all schools
- Using computers should be stressed

Faculty and Staff:

- Low morale among county school employees.
- Administration lacks a strong sound vision or plan to increase student achievement.
- Teachers who treat all students the same
- Less staff at the central office



Warren County Schools - Facility Master Planning Community Dialogue #1—*Individual Questionnaire*

Faculty and Staff, continued:

- All elementary schools need a principal, an assistant, and a clear consistent discipline plan that does not permit a few to ruin education for the many
- More teachers and assistants
- The middle school has a big teacher turn over – it's a problem when parents constantly have to meet new teachers – same at the high school
- Teacher turnover
- More teachers needed so schools don't have to share resource teachers (who teach 500 teachers each)
- Focus efforts on hiring and maintaining an instructional staff
- Teacher retention
- Salaries need to be increased
- Discipline problems hinder teachers from instruction
- Also feel that some more training for some substitute teachers needed
- More input from those who are nearest the work
- Assignment of teachers for ninth graders
- Draw more certified teachers to our county
- Motivating teachers with teacher compensation for teacher retention
- There are problems sometimes with teacher changes. There are constant changes or absences of teachers from class. It's hard for a child to have consistency like this.
- More support system to help novice teachers stay
- Art teacher for elementary schools
- Recognition of veteran teachers
- Need more special service leaders
- Teacher retention should be focused on more
- We need to have consistent and strong leaders who will help the teachers face the parents and help them understand and help them with their children's education.

Community:

- More parent and community involvement

Funding:

- Continue to provide the money needed to achieve their goal. To make the children of Warren Co. the best students in NC. Show them by our actions that we care and support them.
- Give more money to the schools
- Stop spending money unnecessarily such as the on the central office rather than spending on the children
- Focus efforts and spending to improve the current needs of staff and students
- More equitable monetary investment from the county
- How much money is paid to consultants?
- More partnerships and investments within schools
- Funding availability to allow for more student access to after-school extra-curricular participation.
- More economic development and housing
- Cost of travel
- Gas to meet the needs of the students
- I think the county should provide the school with better buses and they should also get the school better lunch tables.

Other:

- Buses are too crowded
- Changes need to be made based on people, and not money
- Traffic congestion should be looked at
- Economic development is key in bringing into the county businesses
- Businesses will help build a stronger education system
- Working people will find somewhere in the county to spend money, which will in time enhance the recreational need for our youth
- Corporal punishment should be placed back in the public school system
- Central administration does not adequately gather input from stakeholders, especially teachers.
- More factories



Warren County Schools - Facility Master Planning Community Dialogue #1—*Individual Questionnaire*

Other, continued:

- Nothing
 - Get parents to attend parenting classes at a facility. If parents become more accountable – it will reflect on the children – leading to more positive behaviors
 - Prayer should be placed back in the public school system
3. Please rate the following grade configurations in the order of your most preferred grade configuration (1) to your least preferred grade configuration (4):

RATING	1	2	3	4
Pre-Kindergarten; Kindergarten—Grade 8; Grades 9—12	1			
A. Pre-Kindergarten; Kindergarten—Grade 5; Grades 6—8; Grades 9—12	50	17	8	19
Pre-Kindergarten; Kindergarten—Grade 5; Grades 6—8; Grade 9; Grades 10—12	4			
D. Pre-Kindergarten; Kindergarten—6; Grades 7—8; Grades 9—12	7	22	26	30
Pre-Kindergarten; Kindergarten—Grade 6; Grades 7—8; Grade 9; Grades 10—12	2			
Pre-Kindergarten; Kindergarten—Grade 6; Grades 7—9; Grades 10—12	1			
B. Pre-Kindergarten—Grade 5; Grades 6—8; Grade 9; Grades 10—12	12	35	23	20
Pre-Kindergarten—Grade 5; Grades 6—8; Grades 9—12	6			
Pre-Kindergarten—Grade 5; Grade 6; Grades 7—8; Grade 9; Grades 10—12	1			
C. Pre-Kindergarten—Grade 6; Grades 7—8; Grade 9; Grades 10-12	13	10	19	45
Pre-Kindergarten—Grade 6; Grades 7—8; Grades 9—12	1			
Pre-Kindergarten—Grade 6; Grades 7—9; Grades 10—12	3			
Pre-Kindergarten—Grade 6; Grades 7—12	1			
Pre-Kindergarten—Grade 3; Grades 4—6; Grades 7—9; Grades 10—12	1			
Pre-Kindergarten—Grade 4; Grades 5—8; Grades 9—12	1			
Pre-Kindergarten—Grade 4; Grades 5—7; Grades 8—12	2			

Comments:

- Pre-K – 5; 6-8; 9-12
- 6th grade and 9th grade are the hardest. Transition period. They are difficult ages for our kids and this makes them prone to falling under peer pressure or just giving up.
- We as parents, educators, and the county commissioner have to come to an agreement and stick to it about how to best suit their needs. It has been done before but never carried through.
- I think that this is the best way to arrange school by their grade levels and the best way to arrange students by grade levels.
- Putting 9th graders isolated within them leaves them with no other type of belonging. I believe that 9th graders should be with kids older than them so it will give them a sense of maturity.
- Pre-k and 6th to return to elementary is best (top immature exposed)
- Don't isolate 9th – they need role models of their peers to facilitate maturation and direction.
- I have been in K-6 and 6th grade should not be there.



Warren County Schools - Facility Master Planning Community Dialogue #1—*Individual Questionnaire*

Comments, continued:

- 9th grade isolations seem impractical. The building configuration itself should provide some control.
- What happens to students in grades 6 and 9 after reconfiguration – what programs will be available to help them be ready for the next year?
- Because of student maturity levels, earlier grades would greatly benefit from interventions at schools with a population more in line with their physical, intellectual, and development stage.
- If you asked the students about it you would get much further
- Add on to schools
- I really do not think that it needs to be changed.
- It is not alright to children who are ready to go to the high school or middle school (I personally do not want to be in WCMS for 9th grade)
- Schools should stay the way they are
- I am convinced 9th grade should be a separate transition group. My experience with the level of 8th grade maturity does not convince me they are ready for high schools
- Pre-school needs to be a stand-alone site
- Pre-K needs to remain a stand alone site
- 9th graders are quite premature and need to have some space of their own
- If all of the schools are declining in population, then there is no need to change anything
- The middle school; and high school would have smaller class sizes due to the decline
- I was under the impression that we would be able to speak and question in from of the entire audience
- I believe sixth grade is the hardest transition year in the county.
- Fifth graders are “big fish in a little pond” and then are “minnows in the ocean”
- Keep sixth grade in elementary until they mature more and can understand and find their place.
- Some “repairs” that must be made do not cost a cent.
- Use the resources that are here – ask for help from the business community – It takes a community to raise a child
- I feel that this meeting is very interesting. Thank you for including me!
- The high drop out/failure rate of our ninth graders must be addressed
- In favor of a ninth grade academy
- Relocating special classrooms – centralizing district wide classrooms
- Reduce long bus rides
- Establish transition classrooms for EC students ages 14-21
- My selection is totally based on what I feel for my child. He needs to remain in an elementary environment for the purpose of maturing
- The pre-kindergartens don't need to be with the sixth graders
- Sixth does not belong with k-5 (bad influence)
- Pre-k should be kept separate from 1-5
- The ninth graders may benefit from being separate from 10-12. This may give them time to mature/prepare for high school
- I do not feel that a totally separate ninth grade would help. This would alienate them. I feel maturity may play more a part in transition in sixth and ninth grades
- Transitioning from one grade to another seems to cause....
- Based on the date, the schools currently are in good condition
- Separating out ninth grade is not the answer
- The change needs to be a pilot
- Concentrate on instruction, not changes to pretend we are addressing student achievement problems
- School within a school like Colonial Heights, VA – or do like Halifax County (Bill Gates grant for a ninth grade building)
- Transitions cause downfall according to research
- Moving transition age does not indicate a transition
- Dropout is according to age, not building
- When you introduced small children, who are entering school for the first time, to a large school, they seem to be overlooked by the older students and does not make for a safe environment for them
- Keep as is and put ninth grade in one wing of WCHS
- Most sixth graders are too big to be at an elementary school
- Ninth graders need to remain at high school level
- Ninth grade courses, work scheduling and credits for admissions to college would be negatively impacted if they were served in middle school
- Many older students (repeaters) would be in class with younger, more immature students



Warren County Schools - Facility Master Planning Community Dialogue #1—*Individual Questionnaire*

Comments, continued:

- Grade 9 should remain in high school in order to prepare for college and take those subjects they need in order to go to college to do well
- Curious to know how ninth grade works in middle schools in other counties
- Cost too much to add to all elementary schools – many programs will be cut
- Moving children around is not the answer
- Overloaded at the high school – there are too many teachers teaching four classes and no planning period
- Need more space and more classes for the students we have now – the enrollment will increase and not decrease
- Ninth graders and sixth graders do not need to be moved
- All elementary schools need a playground
- The school system should help pay, or offer an educational level with pay for teacher assistants to pursue a degree in elementary education – then the school system will have dedicated, loyal, faithful, and care about meeting the needs of the students and children in this community
- If the transition occurs at 10th grade, more dropouts (according to research) may happen than if transition at 9th grade
- Make more use of community college – a couple in the state already offer high school/college
- I feel very inadequate working on this project. When I go into a school, I see most positive, best situations.
- Teachers are encouraged to broaden their horizons and work with diverse classes and do a really good job

4. What question did we forget to ask? What is the answer?

- What does middle school research say?
- What are counties doing with 9th graders?
- Alternative Settings? Schools for a wide variety of students – not just for behavior, etc.
- A lot has been said about the educational needs of our children, but what about the physical needs?
- How do students learn?
 - Students who are bored very quickly and have not matured will start to play around and try to influence other children to participate with them so they could stop the education process. I believe we should learn by having fun activities which would get children's attention.
- How soon will these plans begin (timeframe)?
 - Sooner is better!
- Are you aware of handicapped facilities for students?
- How much will it cost?
- Where is the money coming from?
- Issue – transportation (fuel costs)
- What are some ideas of schools of the future doing?
 - Answers are in Scholastic Admin (Feb issue)
- Have you considered the student's opinions?
 - No
- What response would you get from students?
 - Add on to the schools
- Would the guardians go along with this?
 - Yes – more than likely
- What do students think about it?
 - We think that it does not need to happen. We want to be moved and not stay in the same schools another year.
- How will the configuration affect the sports?
- How will the configuration affect the block system and how we teach the kids?
- What about the athletic for 9th grade?
- How do 7th graders at elementary schools transition to the 7th grade?
- How do 9th graders in 9th grade academies transition to 10th grade?
- What info is there for grade configuration?
- Are there any studies that are proponents of it?
- What is the cost of reconfiguring school populations?
- What about certification?
- What are the most advanced subjects and prepare courses for today's world?
- Do you like the configurations as they are now?
 - Yes
- What research gives validity to moving sixth grade to an elementary school (that is not antidotal)?



Warren County Schools - Facility Master Planning Community Dialogue #1—*Individual Questionnaire*

4. What question did we forget to ask? What is the answer?

- What is the cost of some of the configurations proposed?
- What purpose would a reconfiguration serve?
- What kind of plans was done when current grade configuration was decided upon and building was constructed according to decisions?
- Why is the move being considered?
- What outcome are you expecting should this occur?
- What happens to the empty Hawkins Center should this occur?
- What material facility should house the students for learning – brick, trailers, frame, etc?
 - Brick (well constructed)
- How will possible reconfiguration impact teacher licensure, morale, etc?
- What will be the possible negative consequences of new transition grades?
- How do we make education fun again?
 - Plan everything with the child at first thought and not a test
- Why can't we begin with the idea that all of our students are college bound, from the very beginning of their school experience?