

**Warren County Schools
Strategic Plan Progress Report**

#	Major Strategy & Work Plans	Planning (1-20%)	In-Progress (21-50%)	On-going (51-84%)	Maintenance – Complete (85-100%)	Anticipated Completion Date
Major Strategy One: Harness the Power of Partnerships						
1	Work Plan One: Create a Warren County Schools (WCS) Community/Business Partnership Committee and charge the members with building support for excellence in the schools among their community and business colleagues.	X				2019-20
2	Work Plan Two: Seek written “Promise” statements from civic, faith-based, and businesses in the WCS community as a part of the “Our Promise to Partner for Excellence” campaign.	X				2019-20
3	Work Plan Three: Enhance established partnerships and foster new bonds with the community through the regular use of varied and effective communication channels.				X 2017-18	2017-18
4	Work Plan Four: Create an active local alumni group and post graduate professional networks to support individual students and the Warren County School System.	X				2019-20
5	Work Plan Five: Create a true home and school “learning community” that enables all to assist with the education of our youth.		X			2019-20
6	Work Plan Six: Create the Warren County Schools Community History Enthusiasts to facilitate student understanding and appreciation of their community and local history as a means of promoting a sense of responsibility for its quality of life.	X				2019-20
7	Work Plan Seven: Establish a Superintendents' Advisory Group called “Cherish the Choice” to explore and study the variety of elementary, middle and high school choice options in an effort to inform the decision making process about new schools of choice for Warren County.			X		2019-20

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Major Strategy Two: Prevent Early School Failure and Support Struggling Learners						
8	Work Plan 8: Assemble a representative group of public officials, parents, resource persons, and other leading citizens, including both public and private providers of services to young children and their families, to forge a powerful “Coalition for Kindergarten Readiness” whose purpose is to generate a ground swell of support for the goal of ensuring that 100% of children entering kindergarten in WCS will have the skills, attitudes, behaviors and family support required to experience early school success.	X				2019-20
9	Work Plan Nine: Establish a relationship with the Frank Porter Graham Center at Chapel Hill in order to take advantage of their nationally recognized expertise in preschool and early childhood education.	X				2019-20
10	Work Plan Ten: Institute the “Parents as Teachers” Program and other similar programs for parents of children from birth to age five.	X				2019-20
11	Work Plan Eleven: Establish a team of curriculum experts (coaches) with expert knowledge in addressing the needs of struggling learners and preventing school failure; with coaching services being provided to schools based on need and overall supervision provided by the Assistant Superintendent for Curriculum & Instruction or his/her designee.			X		2019-20
12	Work Plan Twelve: Implement a “Success for All” elementary pilot program to create a learning environment that is conducive to learning with a strong focus on struggling learners in the areas of reading and mathematics. <i>The plan to implement “Success for All” as an elementary pilot program was withdrawn.</i>	(REMOVED)				2016-17
13	Work Plan Thirteen: Provide Summer Transitional Sessions to create a unique learning opportunity for learners who display educational deficits and who have not responded well to traditional classroom approaches.				X	2016-17
14	Work Plan Fourteen: Expand and refine the dropout prevention effort by providing more options to address the needs of children who are over-age, especially at the middle school level.				X	2016-17
Major Strategy Three: Redefine Teaching and Learning for the 21st Century in Every Classroom						
15	Work Plan Fifteen: Create classroom environments that achieve blended learning approaches in order to personalize education for all learners, allowing for any time, any place learning, mastery learning and more student/teacher interaction.				X 2017-18	2017-18

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16	Work Plan Sixteen: Adopt project-based learning as a recommended teaching strategy and student engagement model, providing teachers grades 2 – 12 with a continuum of professional development based on their individual needs.		X			2019-20
17	Work Plan Seventeen: Develop comprehensive, career focused academies that integrate rigorous high school and college courses with business and industry internships and work-based learning that allow students the opportunity to earn industry validated certifications and credentials.				X	2015-16
18	Work Plan Eighteen A: Utilize the resources of World View, a public service of The University of North Carolina at Chapel Hill, to take advantage of the information, outreach, and resources focused on 21st Century global education.			X		2019-20
	Work Plan Eighteen B: Create relevant, engaging global educational experiences for all students.			X		2019-20
19	Work Plan Nineteen: Create a Global Support Team in each school to provide instructional support by developing, sharing, and facilitating the use of global resources for classroom utilization. Partnerships with the University of North Carolina’s World View org			X		2019-20
20	Work Plan Twenty: Ensure that there are opportunities for student interaction, teamwork, and collaboration in our classrooms.			X		2019-20
21	Work Plan Twenty One: Maximize the use of classroom, school, community and human resources.	X				2019-20
22	Work Plan Twenty -Two: Ensure that Central Office support is provided by a qualified data analyst to assist school staff with their obligation to utilize student performance data in design of instruction.				X	2016-17
Major Strategy Four: Recruit, Develop, and Retain the Best & Brightest Teachers for Our Schools						
23	Work Plan Twenty-Three: Devise a plan to insure compensation equity.				X	2015-16
24	Work Plan Twenty-Four: Acclimate employees and community with each other.				X	2016-17
25	Work Plan Twenty -Five: Increase opportunities to recognize and value all employees.				X	2016-17
26	Work Plan Twenty -Six: Establish a student to teacher pipeline to grow future teachers.				X 2017-18	2017-18
27	Work Plan Twenty- Seven: Promote Warren County Schools to recruit educators locally, regionally, and at the nationally.		X			2019-20

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28	Work Plan Twenty -Eight: Participate in the President’s RESPECT initiative which is a blueprint to assist educators in the redesign of their profession, based on seven areas of reform. <i>The plan to implement the “RESPECT” initiative was withdrawn.</i>	(REMOVED)				
	Major Strategy Five: Provide strong guidance and moral support to students so that they develop the character and disposition needed to be wise decision makers and successful contributing adults.					
29	Work Plan Twenty-Nine: Adopt the five Social Emotional Learning (SEL) skills identified by the Collaborative for Academic, Social and Emotional Learning to replace the current character education program.	(REMOVED)				
30	Work Plan Thirty: Incorporate opportunities for youth civic engagement into the existing school curriculum.				X	2019-20
31	Work Plan Thirty-One: Provide exemplary guidance and support to our students as they progress through the grades and eventually make decisions regarding their post secondary plans.				X 2017-18	2017-18
32	Work Plan Thirty-Two: Expose students (Grades 3-12) to post-secondary educational institutions and a wide range of career options and opportunities.	X				2019-20
33	Work Plan Thirty-Three: Provide a source of online and “paper” resources along with counselors and support staff that will aid in student post- secondary decision making in high school.				X	2019-20
34	Work Plan Thirty-Four: Assure that Professional School Counselors are current in exemplary career counseling practices.	X				2019-20
	Major Strategy Six: Not Left to Chance: Ensure that all graduates are Technology Literate (Smart Users of Technology) and Attain the International Society for Technology in Education Standards (ISTE).					
35	Work Plan Thirty-Five: Take immediate steps to begin providing both teachers and students with the skills and understandings required to graduate students who demonstrate technology literacy.			X		2019-20
36	Work Plan Thirty-Six: Establish a Technology Skills Assessment Readiness Committee. The committee will be charged with planning for and publicizing the commitment of the WCS to ensure that its students can demonstrate attainment of the standards established by The International Society for Technology. These standards, to be put in place within five years, should outline specific and appropriate demonstrations of each standard by grade level, while allowing for students to demonstrate proficiency as soon as they are ready.		X 2017-18			2019-20

Legend: Strategic Plan Implementation Phases

- **Planning**-Engaged in initial brainstorming and established accountability measures including goals that promote completion of the work plan.
- **In-progress**-The planning phase has been completed and implementation has begun. Interim progress checks reflect substantial progress.
- **On-going**-Progress has been sustained and interim progress monitoring suggests a reasonable projection of completion within one year.
- **Maintain/Complete**-There is substantial evidence that this work plan has been completed. Emphasis is now shifted to continuing and maintaining a focus on this activity.

2017.10.10 (Approved at 10.9.17 Board Work Session)