

**Warren County Schools
Personalized Education Plan
Grades 3-8**

School Year _____

Part I: Descriptive Information

Student: _____ School: _____ Grade _____ Age: _____

Teacher: _____ Parent(s)/Guardian(s): _____

Attendance Record: _____

Check all appropriate: _____ AIG _____ Exceptional Child _____ ELL _____ Prior Retention/Grade

Part II: Diagnostic Information

Check all statements, if applicable:

_____ **Level I Reading**
_____ **Level II Reading**

_____ **Level I in Mathematics**
_____ **Level II in Mathematics**

Academic Strengths	Academic Challenges	Other Information (ie. Behavior/Social Pattern/Interests/etc.)

Part III: Intervention Plan

Challenges to be Addressed	Strategies: <i>What will be done?</i>	Timeline: <i>How long will strategy be implemented?</i>	Resources Needed: <i>What will be used to implement strategy?</i>	Method of Assessment: <i>How will you check for mastery or improvement</i>	Date Met:	Date Not Met:

Part IV: Monitoring/Adjustments

Progress Checks: Date _____ Date _____ Date _____ Date _____

Signatures:

Student: _____ Date _____

Parent: _____ Date _____

Teacher: _____ Date _____

Other: _____ Date _____

Additional Comments:

North Carolina End-of-Grade Tests of English Language Arts (ELA)/Reading Grades 3-8

In October 2013, the State Board of Education (SBE) adopted college-and-career readiness Academic Achievement Standards and Academic Achievement Descriptors for the End-of-Grade (EOG) and End-of-Course (EOC) tests and their alternate assessments. After considering much input on the importance of having more definitive discrimination for student achievement reporting, the SBE adopted at its March 2014 meeting a methodology to add a new achievement level. The addition of the new Achievement Level 3 will identify students who are prepared for the next grade, but do not meet the college-and-career readiness standard. An additional level will also enable more accurate identification of students who need additional instruction and assistance. Effective with the 2013-14 school year, the State will report five levels as follows:

Achievement Level	Meets On-Grade-Level Proficiency Standard	Meets College-and-Career Readiness Standard
Level 5 denotes Superior Command of knowledge and skills	Yes	Yes
Level 4 denotes Solid Command of knowledge and skills	Yes	Yes
Level 3 denotes Sufficient Command of knowledge and skills	Yes	No
Level 2 denotes Partial Command of knowledge and skills	No	No
Level 1 denotes Limited Command of knowledge and skills	No	No